

Paul W. L. Jones

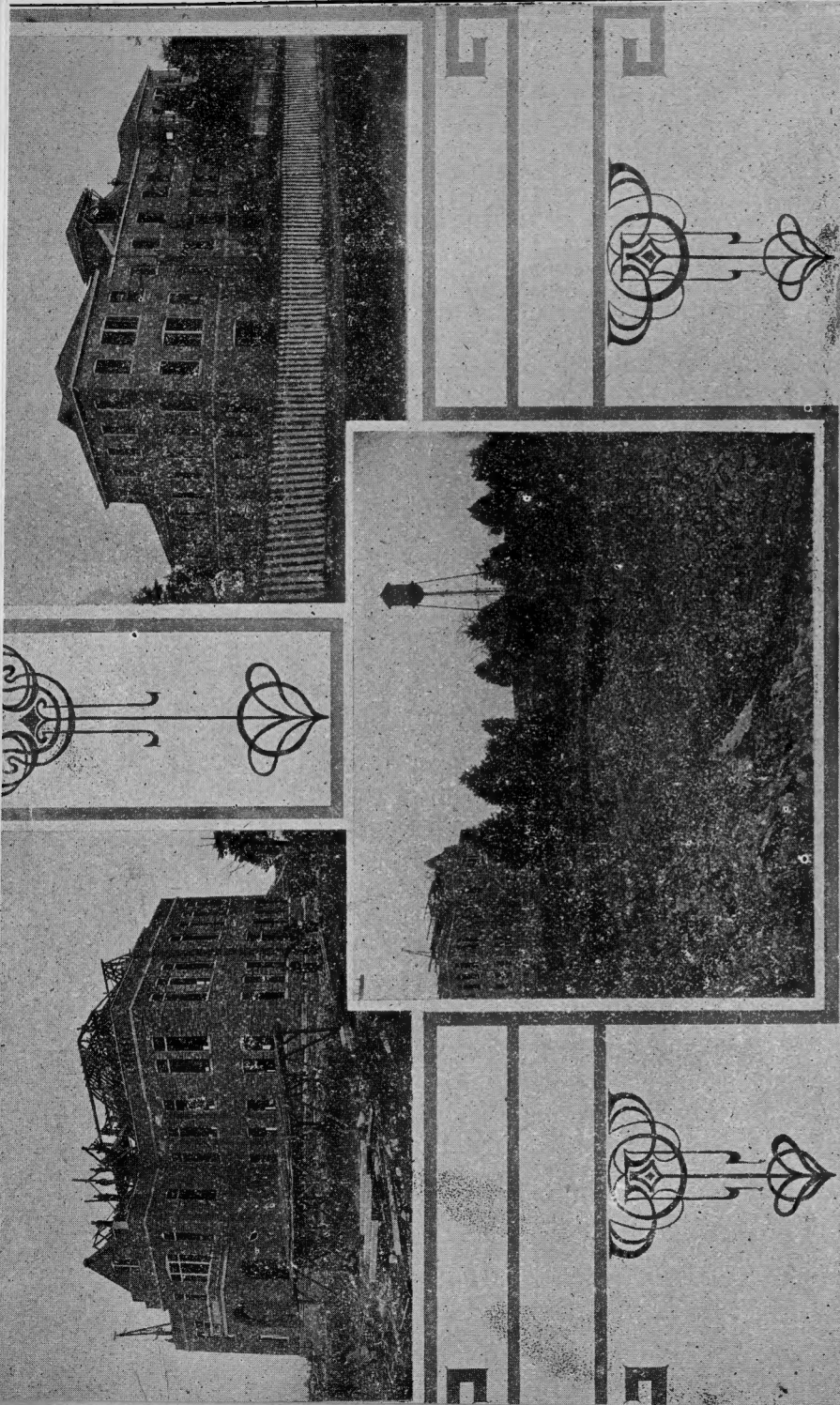
**KENTUCKY NORMAL AND
INDUSTRIAL INSTITUTE ::
FOR COLORED PERSONS**



**TWENTY-THIRD ANNUAL
CATALOGUE. 1910-1911
FRANKFORT, KY, • • •**

**Library
Kentucky State College
Frankfort, Kentucky**

NORMAL SCHOOL PRESS, FRANKFORT



MEMBERS OF THE FACULTY

JOHN H. JACKSON, A. B., A. M., President of the University
 WILLIAM H. CLARKE, A. B., A. M., Professor of English
 WILLIAM M. JACKSON, B. A., Professor of History
 JAMES LOUIS LAWSON, A. B., A. M., Professor of Mathematics

BOARD OF REGENTS

HON. ELLSWORTH REGENSTEIN, *Chairman, Ex-Officio*,
Superintendent of Public Instruction, FRANKFORT
 E. E. HUME, M. D. FRANKFORT
 J. C. MASTIN FRANKFORT
 E. E. UNDERWOOD, M. D. FRANKFORT
 PRES. JOHN H. JACKSON, *Ex-Officio* FRANKFORT

EXECUTIVE COUNCIL

PRES. JOHN H. JACKSON, *Ex-Officio Chairman*
 WILLIAM H. CLARKE, WILLIAM M. JACKSON,
 JAMES LOUIS LAWSON

MEMBERS OF THE FACULTY

JOHN H. JACKSON, A. B., A. M., PRESIDENT,
Professor of Pedagogy; Lecturer on Ethics and History of Education.

WILLIAM H. CLARKE, A. B., A. M., DEAN,
Professor of Natural Science.

WILLIAM M. JACKSON, D. D.,
Professor of Latin Language and Literature

ERNEST E. REED,
Professor of Mathematics.

.....
Professor of English.

MISS EDITH MARION JORDAN,
Instructor in Methods and Theory and Practice of Teaching.

PAUL W. L. JONES,
Principal of the Preparatory Department.

MISS LULA L. COLEMAN,
Instructor in the Preparatory Department.

MISS FRANKIE B. WATKINS,
Instructor in the Preparatory Department

SYLVESTER F. COLLINS,
Director of Business Department.

JAMES L. LAWSON,
Superintendent of Industries; Director of Mechanics and Manual Training.

ALBERT L. MEBANE,
Professor of Scientific Agriculture.

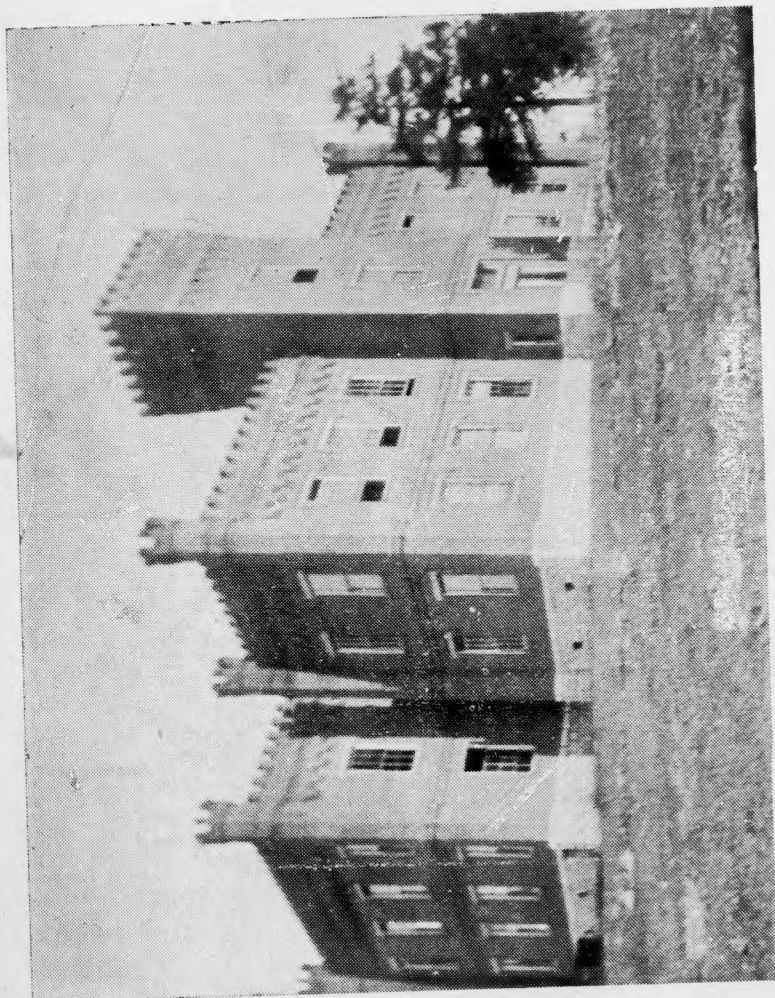
JOHN H. RIVES,
Director of the Printing Department.

MRS. ADDIE G. SMITH, MATRON,
Instructor in Scientific Cooking.

MISS LYDIA M. MILLER,
Instructor in Sewing.

MISS LAURA P. SMITH,
Instructor in Music.

MRS. ELIZABETH L. WILSON,
Teacher of the Model School.



RECITATION HALL

HISTORICAL SKETCH

The passage of a law, in 1873, creating a common school system for the colored children of the State, made it necessary that some steps be taken toward the securing of competent teachers for said schools. In 1877 Hon. H. A. M. Henderson, State Superintendent of Public Instruction, called a convention of the colored teachers of the State at Frankfort to organize a Colored Teachers' State Association. The organization was effected, pursuant to said call, and Prof. John H. Jackson, of Lexington, was chosen President. At the first meeting of the Association, at Danville, August 7, 1878, President Jackson, in his annual address, strongly advocated the establishment of a State Normal School for the training of colored teachers. He was most warmly supported by Profs. J. M. Maxwell, of Louisville, and Wm. M. Jackson, of Lexington, who, with President Jackson, were probably the most prominent members of the Association at that meeting. The matter, thus brought before the public, continued to be agitated till 1885, when through a convention, held at Lexington on the 26th of November of that year, of which Rev. Wm. J. Simmons was chairman, and a special convention held at Frankfort, January 26th, 1886, of which Prof. W. H. Mayo was chairman, an appeal was made to the authorities, which resulted in the establishment of the "State Normal School for Colored Persons," by an act of the Legislature, approved by Governor J. Proctor Knott, May 18, 1886.

An appropriation of \$7,000 for the purpose of erecting a recitation building was granted, and an annual appropriation of \$3,000 was allowed for the payment of teachers. The Board of Trustees, at the opening of school, was composed of Hon. J. D. Pickett, Superintendent of Public Instruction, chairman; Hon. J. G. Simrall, Lexington; Colonel John O. Hodges, Lexington, and Hon. C. U. McElroy, of Bowling Green.

The City of Frankfort, through its Council, Colonel E. H. Taylor, Jr., Mayor, donated \$1,500 for the purchase of a site for the school

and making arrangements for the erection of the buildings and cleaning the grounds.

On October 11, 1887, with John H. Jackson, A. M. (Berea College), as President; C. C. Monroe, A. M., Assistant, and Mrs. Mary B. Monroe as Matron, the Institution opened on its present site, since known as "Normal Hill." The frame cottage in the rear of the main building was erected in the fall of 1887. Fifty-five students were in attendance the first session of the school. Seeing an increase in the number, Miss Ida Joyce (now Mrs. Ida Joyce Jackson) was elected to a position as teacher. The same year (1888) the house now occupied by the president was built. Eighty-eight (88) pupils were enrolled during the session of 1888-89.

In 1890, in order to secure the Federal appropriation under the "Morrill Law," temporary departments of agriculture, mechanics and domestic economy were organized, and in 1891 permanent organization having been effected, Prof. Monroe became Professor of Agriculture, Moses Alexander Davis, Professor of Mechanics, and Mrs. Ida Joyce Jackson, Instructor in Domestic Economy. Rev. William J. Creditt, D. D., was elected Instructor in the Normal Department.

In 1891 Hon. E. Porter Thompson became Superintendent of Public Instruction and chairman of the Board of Trustees. The General Assembly in 1893 passed an act giving the school a local trustee board; and Dr. E. E. Hume, Mr. John W. Gaines and Mr. P. H. Carpenter were appointed trustees. Mr. Carpenter died in 1894, and Col. S. C. Sayers was appointed his successor. The same Legislature appropriated \$2,000 to be put with \$1,000 given by the trustees of the Slater Fund, for the purpose of building a mechanical shop and a dormitory for young women. The trustees of the Slater Fund gave \$2,000, and in 1894 the two-story frame dormitory (now used for the boys) was erected for girls, and in 1895 the mechanical shop was built. The same act that secured the \$2,000 gave the school the right to confer State diplomas on its graduates. The class of 1894 was the first to receive State diplomas.

William J. Davidson became Superintendent of Public Instruction in 1895. In 1896 the Legislature appropriated \$3,000 to erect additions to the main building, and the annual appropriation was

increased \$1,400. At the same time \$4,289.90 was received from the Federal Government. The present chapel and rooms below were built in 1897 and dedicated on October 5th of that year.

President Jackson resigned in 1898 and accepted the presidency of Lincoln Institute. James E. Givens, A. B. (Harvard), was elected President in 1898 and held the position two years. He was succeeded in 1900 by James S. Hathaway, A. M., M. D. (Berea College and Louisville National Medical College). President Hathaway served seven years, resigning in 1907.

In 1898, for the purpose of extending the advantages in the Agricultural Department, the Board of Trustees purchased a farm on the Versailles-Georgetown pike, and opposite the main school grounds. There are 265 acres in the farm tract, and the soil is fertile and very productive. In 1900, in order to secure a frontage for the main grounds, and to relieve the crowded and cramped condition of the buildings and grounds, the old "Purdy" property was purchased by the Board of Trustees.

By an act of the General Assembly in 1902, the name of the school was changed from the "State Normal School for Colored Persons" to the "Kentucky Normal and Industrial Institute for Colored Persons," and the President of the Institute was made an ex-officio member of the Board of Trustees. The same Legislature gave \$15,000 for erecting a new dormitory for girls, and \$5,000 per annum for a maintenance fund for current expenses. The corner-stone of the Ladies' Hall was laid in 1903, but it was not till 1905 that the building was occupied, and then partially.

In 1906 the General Assembly again remembered the Institution by appropriating \$20,000 for finishing the girls' dormitory and putting in a water plant. This was done in 1907.

Prof. John H. Jackson was again elected President of the Institution in 1907. Hon. James H. Fuqua was Superintendent of Public Instruction from 1903 to 1908, and was ever on the outlook for the improvement of the school. Hon. J. G. Crabbe became Superintendent of Public Instruction in 1908, and chairman of the Board of Trustees.

INTRODUCTION

The Kentucky Normal and Industrial Institute is situated one and one half miles from Frankfort, Ky., on a beautiful hill overlooking the city. The site comprises forty acres, on which are located the Administration Building, Recitation Hall, Trades Building, Ladies' Hall, Boys' Dormitory, together with several cottages for resident professors.

OBJECT

The original object of the Institution is set forth in an act passed by the General Assembly of the Commonwealth of Kentucky, at the time of the establishment of the Institution, in 1887. The act of incorporation states specifically that the purpose and aim of the Institution "Shall be the preparation of teachers for the Colored Public Schools of Kentucky." In addition to its normal course giving a thorough and accurate training in English, mathematics and the sciences, this Institution offers excellent facilities in carpentry, printing, and practical farming for boys. It also aims to make the girls practical and useful members of the home by adding to a thorough English training a knowledge of cooking, sewing, house-keeping and laundering.

NAME

By an act of the general Assembly in 1902, the name of the school was changed from the "State Normal School for Colored Persons" to the "Kentucky Normal and Industrial Institute for Colored Persons," and the President of the Institute was made an ex-officio member of the Board of Trustees. The attention of patrons and the general public is very carefully called to this change in the name of the Institution. Its catalogues emphasize the change, and all matters of business character pertaining to the Institution are transacted under the above name, in keeping with the latest legislative enactment.

ADVANTAGES

1. The Institution is located at the Capital, where, among other matters of interest, one can observe largely the operation of the State Government.

2. Situation is high and healthful, sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy its benefits that come to its citizens.

3. Thorough mental, moral and industrial training is given to its students. The Institution has a well selected curriculum and a competent faculty.

4. A Normal Course is offered to all students along with any one of a diversity of industrial courses.

5. A diploma to graduates from the Normal Course grants the owner the privilege of teaching in the common schools of the State without examination.

6. The small expenses are due to the aim of having students simply pay the cost of living. It is not the purpose of the Institution to make money.

7. The Institution owns a farm of 265 acres of land on which many young men can earn means to assist in defraying their expenses.

8. The Institution solicits a liberal patronage from the young men and women who are trying to perfect their powers of mind and body, and develop themselves into useful citizens of the State.

EXPENSES

Tuition to residents of Kentucky.....	Free.
To residents of other states.....	\$2.00 per month.
Board, room and incidentals.....	\$9.00 per month.
Matriculation.....	\$1.00 per year.
Medical fee.....	25 cents per quarter.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to thirty hours per month.

Payment of all bills is required in advance. No deductions

are made from the monthly board bill, except in the case of protracted sickness necessitating a student's absence from the school for more than a week.

Rooms are furnished with bedsteads, springs, and mattress, table, washstand, bowl and pitcher, looking glass, chair and lamp. All students have to provide their own bed linen, covering, pillows, towels, etc.

The Institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work, as janitors or in the boarding department. These positions will, in all cases, be given to the most needy and the most deserving.

Young men, who desire it, can frequently find work on the Institution farm, for which they will be paid the current wages for that class of labor. No one should come without **SOME MONEY**, expecting the Institution to provide work for them by which they can meet their bills.

TERMS OF ADMISSION

Applicants for admission to the Normal Department of the Institution must be at least sixteen years of age, must possess good health and bring with them a recommendation as to their good moral character from some reputable person in the community from whence they come.

At the time of matriculation a written pledge that the applicant will teach at least three years in the common schools of the State must be filed with the president. Such pledge, however, will not be required of those who matriculate in the Departments of Agriculture and Mechanics, with a view to specializing in these two departments. Any student failing to teach the prescribed time will be liable to such tuition as the Board of Trustees may determine.

In addition to the foregoing requirements, every applicant for admission to the Normal Department of the Institution must pass a satisfactory examination in the subjects taught in the Preparatory Department or their equivalent, in which examination an average of not less than 75 per cent must be attained.

Department of their

not less than

Kentucky Normal and Industrial Institute

ANNOUNCEMENT

The Twenty-third Session of the Kentucky Normal and Industrial Institute will open for the admission of students of both sexes on Wednesday, September 7, 1910.

All students desiring to enter the Institution during this school year are urged to present at the fall opening. But should they find it impossible to avail themselves of the benefits of this opening fall term of the Institution, they will be received, on application, at any subsequent period of the school year. This term closes Wednesday, June 7, 1911.

SPECIAL NOTICE

The authorities of the Institution advise parents not to send their children here with the expectation of their going to the city to work on the ground that it is impossible to exercise that watchful care over them so necessary to good morals and good discipline when they do not stay on the school grounds.

The entrance examinations for the regular Normal and Preparatory Courses will be held on September 6, 1910. All new students and those who have been conditioned must report for said examination or be debarred. Examinations for the Four Years' Course will be held on Monday November 8, 1910, with the same conditions as for the Normal Course.

Normal Department

The Normal Course

The course of study in the Normal Department has been thoroughly revised and placed on a level with the very best normal schools of the Middle West and South. The design of the course of study is to prepare students who go out from this Institution, bearing diplomas from the same, to teach with ease and confidence in any of the common schools of the State. It also gives them a good working knowledge of the industries which, coupled with their literary course and training, will prepare them all the more to discharge intelligently the duties and responsibilities of American citizenship.

The course of study in the Normal Department is so arranged as to cover a period of three years as follows: Junior, Middle and Senior years. Each year is divided into three terms designated respectively, Fall, Winter and Spring Terms.

No student will be permitted to enter the Normal Department who has not thoroughly mastered the common school branches as provided in the terms of admission to the Institution.

All students completing the prescribed course of study in the Normal Department are awarded a State Diploma, which will entitle them to teach in the common schools of the State without further examination.

The following is a complete outline of the Normal Course:

Junior Year

FALL TERM

Algebra (High School)	Milne
Latin.....	Moulton's Introduction
Rhetoric.....	Hill
General History.....	Thalheimer

WINTER TERM

Algebra (High School).....	Milne
Latin(Cæsar)	Harkness
American Literature.....	Painter
General History.....	Thalheimer

SPRING TERM

Algebra (High School).....	Milne
Latin(Cæsar).....	Harkness
English Literature	Painter
Botany	Bailey

Middle Year

FALL TERM

Geometry (Plane).....	Milne
Latin (Cicero)	Harkness
Physics.....	Carhart and Chute
English Literature.....	Painter

WINTER TERM

Geometry (Plane).....	Milne
Latin (Cicero)	Harkness
Physics	Carhart and Chute
History of Education.....	Jackson

SPRING TERM

Geometry (Plane).....	Milne
Latin (Vergil).....	Harper and Miller
Physics	Carhart and Chute
Astronomy.....	Young

Senior Year

FALL TERM

Geometry [Solid].....	Milne
Latin [Vergil]	Harper and Miller
Chemistry [Inorganic].....	McPherson and Henderson
Psychology.....	White

WINTER TERM

Chemistry [Inorganic and Organic]	McPherson and Henderson
Political Economy.....	Laughlin
Methods of Teaching—Theory.....	White

SPRING TERM

Moral Philosophy.....	Fairchild
Methods of Teaching—Practice	McMurray
Review of Common School Branches.....	

Four Year Teachers' Course

The Institution has arranged, in addition to the regular Normal work, a Special Teachers' Course of study embracing a period of four years. In this course the school session divides itself into two terms of study corresponding in time with the regular Winter and Spring terms of the general school work. The establishment of this course was done with a view to meeting the convenience of students who find it necessary to work during the fall months of the year in order to enter the Institution at the beginning of the Winter Term. The work of the Teachers' Course is so arranged that in four years the student in this course does what the regular Normal student covers in three.

The Senior years of both of these courses are identical and the very same in work; and all students from both the Normal and Teachers' Courses of study are required to spend the full time of nine months in the Institution in order to complete successfully the Senior year's work. The following is a complete outline of the course:

FIRST YEAR

WINTER TERM

Algebra—Elementary.....	Milne
Elocution	Kidd
Latin—Grammar and Reader	Harkness
Rhetoric.....	Hill

SPRING TERM

Algebra Elementary.....	Milne
Botany (†J. C.).....	Bailey
Latin—Grammar and Reader.....	Harkness
Literature—English (†J. C.).....	Painter

SECOND YEAR

WINTER TERM

Algebra—High School (†J. C.).....	Milne
Latin—Cæsar (†J. C.).....	Harkness

American Literature.....	Painter
General History.....	Thalheimer

SPRING TERM

Algebra—High School (†J. C.).....	Milne
Latin—Cæsar (†J. C.).....	Harkness
English Literature	Painter
Physics.....	Carhart and Chute

THIRD YEAR

WINTER TERM

Geometry—Plane (†M. C.).....	Milne
Latin—Cicero (†M. C.)	Harkness
Physics	Carhart and Chute
History of Education.....	Jackson

SPRING TERM

Geometry—Plane (†M. C.).....	Milne
Latin—Vergil (†M. C.).....	Harper and Miller
Physics	Carhart and Chute
Astronomy	Young

†J. C. —Junior Class.

†M. C. —Middle Class.

FOURTH YEAR

FALL TERM

Geometry [Solid]	Milne
Latin [Vergil]	Harper and Miller
Chemistry [Inorganic].....	McPherson and Henderson
Psychology.....	White

WINTER TERM

Chemistry [Inorganic and Organic]	McPherson and Henderson
Political Economy.....	Laughlin
Methods of Teaching—Theory.....	White

SPRING TERM

Moral Philosophy.....	Fairchild
Methods of Teaching—Practice	McMurray
Review of Common School Branches.....	

Teachers' Review Course

The Institution has seen fit to establish in addition to its Four Year Teachers' Course, which includes all the work of the Normal Department, a course of study for the teachers out in the State who may desire from time to time to review their English branches. The Teachers' Review Course, as here catalogued, differs from the other courses of the Institution in that it begins with the Spring Term of the school year and lasts through that term. It is instituted with the idea of giving teachers out in the State a thorough twelve-weeks' review of the Common School branches of study, carrying out in the Spring Term of the school year somewhat of the purpose and intention of the Summer Normal. Therefore, teachers who enter at the beginning of the Spring Term of school get the full benefit and profit of the twelve-weeks' work, embracing all the Common School branches of the Teachers' Review Course. Only those who have completed the Common School branches of study are admitted to this course for review.

Preparatory Department

The Preparatory course of the Institution, like that of the Normal which it precedes, covers a period of three years. During this period and course of study students are thoroughly drilled in the fundamental principles of a common school education and are thus fitted for the successful prosecution of the more advanced work of the Normal Department.

Certificates of graduation from the Preparatory course are given by the Institution, and students who complete this course of study find no difficulty in meeting the rigid requirements of the common schools of the State.

FIRST YEAR

FALL TERM

Arithmetic—Intermediate	Milne
Geography—Elementary	Redway & Hinman
Reading	Stepping Stones to Literature
Grammar—Elementary	Harvey
Drawing—Book 1	Thompson

WINTER TERM

Arithmetic—Intermediate	Milne
Geography—Elementary	Redway & Hinman
Reading	Stepping Stones to Literature
Grammar, Elementary	Harvey
Drawing—Book 2	Thompson

SPRING TERM

Arithmetic—Standard	Milne
Geography—Elementary	Redway & Hinman
Reading	Stepping Stones to Literature
Grammar—Elementary	Harvey
Drawing—Book 3	Thompson

SECOND YEAR

SPRING TERM

Arithmetic—Standard	Milne
Geography	Redway and Hinman
Reading	Stepping Stones to Literature
Grammar	Baskerville and Sewell
U. S. History—Elementary	Barnes
Drawing—Book 4	Thompson

WINTER TERM

Arithmetic—Standard	Standard
Geography	Redway and Hinman
Reading	Stepping Stones to Literature
Grammar—School	Baskerville and Sewell
U. S. History—Elementary	Barnes
Drawing—Book 5	Thompson

SPRING TERM

Arithmetic—Standard	Milne
Geography—Completed	Redway and Hinman
Ethics—Completed	Go w
Grammar—School	Baskerville and Sewell

Kentucky History.....	Kinthead
Drawing—Book 6.....	Thompson

THIRD YEAR

FALL TERM

Arithmetic—Standard Completed.....	Milne
Physical Geography, Completed.....	Hinman
Grammar—Higher.....	Baskerville and Sewell
U. S. History—School.....	Barnes
Drawing—Book 7.....	Thompson

WINTER TERM

Algebra—Elementary.....	Milne
Latin—Introductory.....	Moulton
U. S. History—School.....	Barnes
Elocution.....	Kidd
Rhetoric.....	Hill
Drawing—Book 8.....	Thompson

SPRING TERM

Algebra—Elementary Completed.....	Milne
Latin—Introductory.....	Moulton
Civics—Completed.....	Peterman
Elocution—Completed.....	Kidd
Rhetoric—Completed.....	Hill
Drawing—Special.....	

Business Department

Applicants for this course must have pursued successfully the Preparatory Course as laid down in the catalogue of this Institution, or a course in some reputable school equivalent in all respects to that herein specified. A small fee of \$2.25 per year is charged all students in the Department for the use of its typewriting machine and for other incidental expenses in the course. The outlined course of study embraces a period of two years, and is as follows:

JUNIOR YEAR

FALL TERM

Phonetics and Spelling.....	Williss
-----------------------------	---------

Bookkeeping.....	Bryant and Stratton
------------------	---------------------

WINTER TERM

Phonetics and Spelling.....	Williss
Bookkeeping.....	Bryant and Stratton

SPRING TERM

Phonetics and Spelling.....	Williss
Bookkeeping.....	Bryant and Stratton

MIDDLE YEAR

FALL TERM

Bookkeeping.....	Bryant and Stratton
Phonography.....	Munson

WINTER TERM

Bookkeeping.....	Bryant and Stratton
Phonography.....	Munson
Typewriting.....	Williss

SPRING TERM

Phonography.....	Munson
Typewriting.....	Williss

The Model School

The Institution has always felt the need of a Training School where its Senior Class Students could go during this year of their school life and meet some, at least, of the practical problems of school work before they are ushered out into the broad and open field of teaching.

This long-felt want was supplied for the first time in January 1908. After some negotiations with the educational authorities of Franklin County, Mr. E. R. Jones, Superintendent, a transfer of the work of the district school within the immediate neighborhood of the Institution was secured, and this work will henceforth be conducted as a Model School on the grounds of the Institution, and as an inseparable and necessary part of its general plan of education. The work done in the Model School is intended to lead its pupils on up to the work of the Preparatory Department.

Industrial Department

The Trades

The industrial courses of this Institution are designed both for the manual training of young men and women, whose purpose in life is to devote themselves to the profession of teaching, and for the special equipment of those whose inclinations lean toward the industries for service. The aim of this Institution is to give the very best possible instruction both in manual training and the trades; and some students who have received certificates of proficiency from these departments of the Institution are making splendid records in their chosen industry and field of labor. Special emphasis is laid on thoroughness in every department and industry; and as the Institution has already established a reputation in this line, its most unqualified efforts in the future will be spent not only in maintaining that reputation, but in greatly improving upon it. The spirit of the department is in keeping with the motto: "Labor conquers all things."

MECHANICAL COURSE

This course is designed to give the student a theoretical as well as practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up. Bench Work in wood, by Gross, is used as a text. Other exercises of a more difficult and directly practical character are given from blue prints, and shop work drawing made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, cabinet making, turned and scroll work.

WOOD TURNING

Explanation of lathe, care and use of different turning tools, centering, roughing, testing with caliper, exercises in straight and curved turning, measuring, making beads, flutes, shoulders, etc.;

face plate work and eccentric inside and outside turning, making boxes, corner blocks, plinth blocks, drops, balusters, newels, columns, finials, etc.

PLANING MILL WORK

Oiling machines, lacing belts, surfacing boards, on one, two and four sides, work on rip saw. Making flooring, ceiling, siding and molding. Filing and setting saws, grinding bits on emery wheel, making molder bits, rigging molding machine, babbiting boxes, journals, etc. Inspecting and grading lumber.

SCROLL SAWING

Outside circular sawing, inside circular sawing. Making brackets, braces, balusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing, from patterns and from original design.

DRAWING

Care and use, of drawing instruments. T-square and triangle, drawing straight lines, curved lines inking in. Making letters, geometrical problems, intersections and developments, drawing plains, elevations, sections and details to scale. Making out bills for material, specifications, estimating etc. Original designing.

CARPENTRY AND JOINERY

In addition to the course in Manual Training the student who follows this course will receive instruction in filing and setting saws, making oversaws, kerfing, bending and wood carving. Making tables, wash stands, sofas, desks, mantels, and other household furniture. Exterior house building, such as laying off foundations, laying framing timbers, sills, joists, studs, plates, rafters, etc. Making and setting window frames, porch building, weather boarding, sheathing, shingling, putting on cornice interior work, such as laying flooring, casing, wainscoating, hanging sash, door and blinds. Mantels and stairways are specialties. Opportunity will be given for practical fence building and truss construction during the course.

Lectures on practical topics concerning the trade will be given throughout the course. A regular trade course will be offered for those who wish to take the shop work without the literary studies.

Agricultural Department

It is the purpose of this course to give thorough training in the natural sciences and to teach the applications of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to any collegiate training. The purpose of an agricultural course is often misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and to plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture. Such a course of study aims not only to enable young men and women to understand all that they can know about soil, seed, plants and animals, and influence of the atmosphere and the sun upon the vegetable and animal kingdoms. It aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, the Institution combines theory and constant practice. Regular recitations and lectures are had during the Fall and Winter Terms. In the Spring Term the students do practical work.

Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

Regular instruction is given in the scientific principles of agriculture. The laws of nature are fully studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's *How Crops Feed*, Johnson's *How Crops Grow*, Storer's *Agriculture* (in 2 volumes), the latest reports of the Department of Agriculture.

PRACTICAL AGRICULTURE

Students are required to devote at least one day each week to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot-beds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in planting and cultivating fruit, plants and trees.

THE FARM

The Institution owns three hundred acres of land which affords excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

DAIRYING

The Institution owns a herd of Holstein and Jersey stock, which affords good opportunity for practice in milk and butter making. During the present year several young women and young men have availed themselves of this opportunity.

FIRST YEAR

FALL TERM

Soils, their formation and classification, their physical defects and remedies, and lectures on garden and dairy.

WINTER TERM

Artificial and green fertilizers, selecting and testing seeds for planting. Practical and theoretical lessons on dairy farming.

SPRING TERM

Practical and theoretical lessons on the animal, mineral and vegetable kingdoms and review of work of previous terms.

SECOND YEAR

FALL TERM

Text book, *First Principles of Agriculture*, by Edward B. Voorhees, and practical instructions in making butter and handling cream separators.

WINTER TERM

Text book continued, dairy farming continued, with diseases of animals and care of farming tools.

SPRING TERM

Lectures on the Planting and cultivation of the different farm crops, making hot beds and cold frames; dairying and horticulture and review of the work of previous terms.

THIRD YEAR

FALL TERM

Text book, Principles of Plant Culture (Goff). Bookkeeping, pruning, grafting and budding.

WINTER TERM

Text book continued; poultry, sheep and cattle raising. Terracing and draining farm lands.

SPRING TERM

Text book completed; previous subjects reviewed. Estimating cost of material and arranging a farm for cultivation, and marketing farm produce. Bee keeping and lectures on Political Economy.

Domestic Science

COOKING

The course in Cookery embraces a three year period of fifteen lectures each. The last or senior year comprises four extra lectures namely, Nurse's Course in Cookery, Care of Dining Room and Table Service, Food and its relation to the Human body, Household Economy.

The first year's work is opened with introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is accompanied by a set of recipes, plain and economical in character, and such as can be used in any household. The aim of the course is to make cooks, and to have them become intelligent housekeepers.

FIRST YEAR

LECTURES

Measures, food, cream scalloped dishes, rice, eggs, sugar milk and cheese, baking powder, fats, soups; batters, doughs and stews.

SECOND YEAR

LECTURES

Beef, mutton and lamb, veal pork, meats in general. Meat sauces, broiling, frying and sautering; roasting, bread making, cake making and frostings.

THIRD YEAR

Wheat, cereals in general, pastry, puddings and sauces, fish, gelatine, custards and creams, salads beverages, frozen deserts, preserving, and fancy cooking.

SPECIAL LECTURES

Invalid dietetics, dining room and table service. Food and its relation to the human body, household economy.

DRESS MAKING

This course embraces instruction in the cutting, fitting and making of plain and fancy unlined dresses for themselves (for house and street wear), fitting each other under the teacher's supervision.

All applicants are required either to have finished the manual training course in sewing, as outlined in another part of this catalogue, or to have evidence of their ability to enter this class by bringing for inspection a plain shirt waist of their own making.

1. Taking measure; drafting and cutting patterns by the use of tape line and rule, and making notes on same.
2. Study and use of system; study of styles, colors and their adaptation to age, form and complexion.
3. Drafting, cutting, fitting and making unlined skirts and waists of washable materials.
4. Making woolen skirts and waists of material to harmonize with skirts.

Suitable lectures are given during the course. Students com-

pleting this course are given certificates of proficiency in art of dress making.

Printing

The course in the Printing Department is arranged to give students instruction in the fundamental principle underlying the work: to thoroughly train them in the simpler forms of the art, and then proceed to the more complex features. It aims to sufficiently prepare the students to execute with dispatch, in an artistic style, all kinds of ordinary printing.

FIRST YEAR

Care of office, machinery, type, etc., learning technical terms of trade, plan for laying cases, names, sizes and faces of the ordinary body type, how to hold composing stick; elements of plain composition and assistance in the general work of the office.

SECOND YEAR

Type setting; plain composition, justifying, leading, emptying sticks, putting on galleys, proving and correcting proofs, how to measure type, arrangement in chase, locking forms. Instruction and practice are given in press work, including making ready and running small jobs on job press, distributing dead matter and assisting in general work of the office.

THIRD YEAR

News, book and job composition, running jobs in colors, imposition, laying pages, padding receipts and order books, learning about paper, making orders and estimates; application of preceding year's instruction in the varied work of the office.

Lectures, reading and study, including topics connected with general printing and its general processes.

Manual Training

The work in Manual Training embraces five courses, most of which are opened to both boys and girls. The primary object of these courses is educational, and to bring the students into familiar touch with the conditions about them, rather than to develop experts along these special lines, namely: Mechanical Drawing, Agriculture, Printing, Carpentry and Domestic Science (sewing and cooking).

Any student wishing to make a specialty of any one of these subjects may do so by devoting the major part of his time to the subject of his choice, as outlined in another part of this catalogue.

Manual Training extends through all of the classes of the school, and is required of every student, except that in the Senior class all Manual Training is laid aside, with the exception of Mechanical Drawing.

Certificates of proficiency are given only to those students who make a specialty of the subjects treated under this head, and are able to give more time to them than is provided for in the Manual Training Courses.

The subjects pursued are as follows:

Mechanical Drawing

This course is taken by all Normal classes, Junior, Middle and Senior, and by students in the Teachers Course. Its aim is not to train regular draftsmen, but more to teach students accuracy and neatness in their work and to give them a general idea how to read and understand drawings.

1. Geometrical problems, using Mechanical Drawing by Cross for study. Two periods each week through Winter and Spring Terms, for Juniors, First and Second Year Teachers.

2. Instrument work is taken up from a series of drawing plates, beginning with measurements, perpendicular and oblique lines, lettering and sheets that become more and more complicated as they advance, until they come to making joints between straight lines

and curves, and between curved lines. Two periods each week throughout the school year for Middlers and Third Year Teachers.

3. Orthographic projection and sections. Some simple and original construction. Blue printing, Talk on designing. Two periods each week throughout the school year for Seniors.

Students are furnished drawing board, T-square, rule, thumb tacks, paper and a complete set of drawing instruments for this course.

All students taking this course are charged a fee of fifty cents (50 cts.) a year for instruments.

Carpentry

This course in carpentry is conducted more from the standpoint of making the student familiar with the different tools, processes and methods of construction than with the idea of developing skill. One day each week is given to this work, during which time the student is taught:

1. The name and use of the different tools and machines commonly used in wood-working shops and, how to adjust, sharpen and care for them.

2. The different processes and names of the different joints in woodwork constructions.

- a. These lessons will be taught by a system of carefully arranged problems in woodwork, beginning with the most simple process and advancing slowly or in accordance with the student's ability and needs through a progressive system of models until he finds himself able to "stand alone," and to choose for himself models to his individual liking, which he can develop for himself, under the supervision and with only the occasional direction of the teacher.

3. He now takes up the joints that he has been using and learns to analyze them. He will take up building materials and learn to analyze them, and to select both materials and joints that will give the best results in his work.

4. Throughout the course talks are given on the general subjects Foundations, Balloon and Brace Frame Construction, Roofs, Brick Building, etc., discussed from drawings. Notes are given on Tree

Growth, Lumber, Composition and Mixture of Paints and Oils, colors, etc.

5. Aside from the steam plant of the Mechanical Department, the operation of which the students have a chance to observe and learn, they have a chance to observe and learn the operation of the gasoline pumping, steam heating, and water system of the Institution, all of which are attached to this department and operated by student labor, and no student goes through this course without both class and individual instruction in the theoretical and practical operations of these necessary equipments and facilities in modern life.

Agriculture

In the course in Agriculture the aim is to bring those scientific truths as applied in agriculture into harmony with the same scientific principles as learned in the study of Chemistry, Physics, Physiology, Botany, etc., in the laboratories of the Institution, and thus break down the barriers that tend to divorce the people of today from the farm. The aim is to develop a proper appreciation for agriculture by getting down to the truth of the subject and opening up the vast opportunities for culture as well as for wholesome living that lie, heretofore hidden, in the soil.

In the hope of fostering this idea of agriculture, a series of weekly lectures is provided for the whole of the Winter Term for all of the young men of the Institution on this subject. In the Spring Term Practical Horticulture, Landscape Gardening and Floriculture are taken up by all of the classes in the school by being assigned certain divisions of the school campus to cultivate and beautify.

Following is an outline of the work of this course, one day each week being given to it:

1. Soils—Biological, physical and chemical properties and their preparation for the cultivation of plants.

2. Fertilizers—Stable manure and commercial, and the advantages, disadvantages, the qualities and use of each.

3. Dairying—Practical and theoretical lessons in dairy farming, including testing and care of milk, method of creaming, churning etc.

General Description of Studies in The Course

ENGLISH GRAMMAR

Harvey's text books on grammar are used as the standard works of the Institution. Other books, however, are frequently referred to for consultation.

The work in grammar is exclusively in preparatory work, extending throughout the entire Preparatory course. The final work is done in the third year. Here special attention is given not only to elementary, but to the higher and more difficult work of the English grammar.

Sentences of all kinds are thoroughly analyzed, carefully dissected and classified. The most important reasons for the diligent study of sentences and sentence building are: first, the proper use of words; second, the study of sentences for the sake of the laws of discourse; third, for the sake of translation or a better understanding of the Latin or any foreign language; fourth, the study of sentences for sake of mental drill and discipline. In addition to the analysis and parsing of sentences, as here outlined, students are required to do a certain amount of diagram work in order to impress all the more indelibly the great truths of English Grammar upon their minds.

RHETORIC AND COMPOSITION

It is the purpose of this course to give such instruction in the elementary principles of Rhetoric and Composition as will enable the student to express his thoughts with ease and accuracy in both oral and written discourse. The student is conducted step by step through the art of writing a composition, from the selection of a subject to the criticism of the finished production, giving special attention to the four standard forms of discourse.

In brief, the subject is treated under the following heads: Invention, Style, Punctuation, Capitalization, Criticism and a brief History of the English Language.

ENGLISH AND AMERICAN LITERATURE

The course in English and American Literature embraces a period of the first six months of the Middle Year. Painter's text book is the standard work used.

A thorough and systematic study of the text is emphasized, careful attention being given to the great literary epochs in the life of English-speaking people, both in Europe and America. Whatever is most noteworthy in the study and development of English Literature, whatever has made America's contributions a source of great importance to the general fund—the authors' productions, their relation to the age in which they live, and the reason they hold a prominent place in literature,—receives that treatment which is commensurate with its importance.

All the great literary movements of England and the United States are clearly outlined and the essential qualities which characterize each age of great literary activity are brought home to the student.

The course in English, embracing Grammar, Rhetoric, English and American Literature, is given a place of the very highest importance, such as it justly merits in all English education.

LATIN

The study of Latin begins in the Spring Term of the Third Year Preparatory, and continues through the Winter Term of the Senior Year Normal. For the first three terms the student is thoroughly drilled in the Grammar of the language, with such reading exercises as illustrate fully the principles taught, and give them facility in pronunciation.

Caesar is read during the Spring Term of the Junior Year Normal and the Fall Term of the Middle Year. During these two terms special attention is given to the construction of Latin sentences, also to Moods and Tenses in the Grammar. Cicero's Orations follow for the remaining two terms of the Middle Year, with the study of Grammar continued through these terms. Special attention is given during this period of the course to the reading aloud of the Latin text. Vergil is read during the first two terms of the Senior Year Normal; the study of Prosody being given par-

ticular attention at this stage of the course. The aim of the Latin Course in the Institution is to give the student sufficient knowledge of the language to enable him to continue its study, if he so desires, without further aid.

History

UNITED STATES HISTORY

The History of the United States is early brought to the attention of the student. He is given the most thorough and exhaustive drill in the study of United States History, in order to bring him to an intelligent and appreciative sense of his obligations to the government which sacrifice and great effort have made his own.

The Colonial Period, the Revolutionary War, the founding of the American Republic, the Second War with Great Britain, the Mexican War, the great Civil Strife between the sections, the War with Spain, the matchless inventions of American genius,—these are some of the facts which are brought home to every student.

This Institution insists upon a student's learning the history of his country. It takes this step as one of the best means of encouraging patriotic devotion to her institutions and inspiring in him greater respect for the citizenship which is the price of American liberty.

GENERAL HISTORY

General History occupies two terms of the Junior Year, the fall and winter terms. Thalheimer's Works recently displaced Swinton's as the standard text. The class in General History is expected to cover almost the entire study within the allotted time of six months. Ancient History is gone over completely during the Fall Term, and a good portion of Medieval History is studied during the same period. Special attention is given to the study of the ancient Egyptian, Babylonian, Assyrian, Medo-Persian and Grecian Kingdoms. The Roman Empire is studied with interest. Among the great facts dwelt upon in the transition from the Winter to the Winter Term, and on to the close of the course, are the Rise of the Papal power, the Feudal System, Chivalry, the Crusades,

Mohammedanism, the rise of the French Monarchy, the rise of the Dutch Republic, Spanish Ascendancy, conquests and discoveries; England's progress and career; Germany and Frederick the Great; Russia and Peter the Great.

Modern History takes the student over the scenes of the great maritime discoveries of the Fifteenth and Sixteenth Centuries, and introduces him to the present kingdoms and Latin nations of Europe, together with their near relation to the people of the United States and the New World.

Political Science

CIVIL GOVERNMENT

This study is taught with great pains in the Preparatory work, in order to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principal operations and chief functions of the general government in a definite and logical manner. In so doing he is prepared to study understandingly the federal, state and local systems of government, which are presented to him; and to comprehend the true meaning of the division of governmental work among them, and the different officials representing them. He is given splendid drill on the practical operations of government and the more common laws of business and property. A careful comparison of the American form of government, its republican institutions and principles, with the monarchical kingdoms of Europe, brings before the student the immeasurable superiority of the American system.

POLITICAL ECONOMY

The elementary principles of Political Economy are presented in a form sufficiently plain for Normal School purposes, and the different branches of this important subject are given in all their just proportions to the class pursuing it. Among the more important features discussed, and to which the student's attention is especially directed, are: Labor and Capital; Production at the Greatest and Least Disadvantage; Banks and Bank Money; Protection or Free

Trade; The Problem of Consumption and Distribution; Ownership of the Soil; Wages; Competition; The Economic Effect of Imperfect Competition; The Working Classes. Numerous practical exercises are given in the course of this study, bringing to the front questions and problems relating to the many and varied conditions in our modern life.

Mathematics

ARITHMETIC

Arithmetic is studied throughout the entire Preparatory Course, with the exception of the Spring Term of the Third Year, when it is laid down for Elementary Algebra. Special emphasis is laid on the work of Common and Decimal Fractions in the Second Year. Denominate Numbers and Percentage are also studied to great advantage. In the Third Year the student is drilled in the work of Mensuration, Proportion, Square and Cube Root; in Arithmetical and Geometrical Progression. Special attention is also given during this year to the study and mastery of the Metric as well as the English system of Weights and Measures. Arithmetic is completed and reviewed by the Spring Term of the Third Preparatory Year.

ALGEBRA

The course in Algebra embraces five terms of twelve weeks each, and covers practically the entire subject. Special drill is given in Factoring and Fractions in the work of the Preparatory Department. The Normal Course embraces the more difficult study of Equations, Involution and Evolution, Radicals, Pure and Affected Quadratics; the Binominal Theorem and General Principles of Proportion. The study of Algebra is accompanied with the same idea of thoroughness that is emphasized in the subject of Arithmetic. This course is completed at the close of the Winter Term of the Middle year.

GEOMETRY

The study of Geometry completes the Mathematical Course of the

beginning at the Winter Term of the Middle and continuing through the Fall Term of the Senior year. With a thorough course in Arithmetic and Algebra to build upon, the student is expected to cover the greater part of Plane and Solid Geometry within the time here specified. Rectilinear Figures are discussed; Circles; Proportional and Similar Polygons; Areas of Polygons and the Measurement of the Circle in Plane Geometry; Points and lines in space; Polyhedrons; Cylinders, Cones and the Sphere are taken up and discussed under the treatment of Solid Geometry. Numerous additional and original exercises are given throughout the entire course, in order to emphasize thoroughly and permanently the great principles involved in this most exact of Mathematical Sciences.

NATURAL SCIENCE

PHYSIOLOGY

The departments of knowledge which are concerned under this general subject are the science of Human Physiology and the art of Hygiene.

The Nervous System is set forth as the center and main spring of all human activities and life. This method, following the plan laid down in the latest text books, is somewhat new and original; and, although a little radical, experience has demonstrated that it is a sensible departure from the old method of teaching the subject. Following this plan, the student is shown clearly the relations and interdependence of all the parts and functions of the human organism, and, at the same time, the necessary connection of every vital process makes quite obvious the relation between Physiology and Psychology, and prepares the student in a general way for the study of Biology, a few of the simpler experiments are given, which are designed to supplement and illustrate the text, Charts and diagrams are also used in connection with the theoretical study, which show clearly the structure of the nervous system and the manner in which it controls the various functions of the human body.

PHYSICAL GEOGRAPHY

The subject of Physical Geography is studied during the Fall and Winter Terms of the Third Year Preparatory Course.

It is taken up only after a thorough drill in the work of Mathematical and Political Geography. The course embraces all the more salient points in Physical Geography, viz.: The Land, Water, Atmosphere, Plant and Animal Life, and Minerals. In the study of Land much emphasis is laid on both the Interior and Exterior of the Earth; on Volcanoes and Earthquakes; on the Crust of the Earth; the Distribution of Land Areas; Island; Relief Forms of the Land and Continents. Taking up the subject of water, the student is taught first its General Properties. Land drainage is thoroughly discussed; Rivers and their Transporting Power; River Systems, Lakes and Oceans; Oceanic Movements and Currents. The general properties of the Atmosphere are taught with great care; Climate and its Influences on Life; Winds and Storms precipitation of Moisture; Snow and Hail; Glaciers; Electrical and Optical phenomena.

Plant and Animal Life are taken up during the Winter Term; Minerals are also studied before the term closes. The Physical Geography of the United States is especially emphasized during this course.

BOTANY

Botany is the first of the Natural Sciences taken up in the course of the Normal work of the school curriculum. Twelve Weeks are given to the prosecution of this important nature study during the Spring Term of the Junior Year. While it is impossible to enter into many of the more advanced discussions of the subject, still sufficient time is taken to give the student a working knowledge relative to the more important features of plant life in the Middle West. The Seed in Germination; the Morphology of the Seedling Roots; Plant Cells; Stems, Their Parts, Work and Structure; Leaves, Their Structure and Functions; The Study of Typical Flowers and Their Organs; Fruits, Similar and Varied; the Classification of Plants—all form an interesting study, which enlists at once the careful attention of students pursuing this subject.

PHYSICS

The students of the Middle Year take up Physics at the beginning of the Fall Term. It is a nine months' study, much time being given to the many practical features connected with this difficult subject. The Fall Term is devoted to a full and thorough discussion of matter and its Properties; Newton's Laws of Motion; the Pendulum; Gravitation; Work and Energy; Machines; Fluid and Atmospheric Pressure. The Winter Term is devoted to Molecular Dynamics, embracing Heat in all its varied forms; Electrostatics, involving a study of Atmospheric Electricity; Electrokinetics, introducing the Voltaic Cells; a study of Electric Currents; Magnetism; Dynamics; Storage Batteries and other forms of Electrical Phenomena. While the Spring Term is given to the study of Mass Vibration and Sound; Radiant Energy; Optical Instruments, and the Thermal Effects of Radiation.

Much problematical work is done in connection with all branches of this subject, in order to familiarize the student with the mathematics as well as the theory and practical application of Physics.

CHEMISTRY

This subject is taught during the Fall and Winter Terms of the Senior Year.

During this period students of the class are drilled in the more important principles of both Inorganic and Organic Chemistry. In Inorganic Chemistry some stress is laid on the study of the Elementary Gases, as Oxygen, Hydrogen and Nitrogen; on the Atomic Theory of Matter; Chemical Equations and Calculation; the Atmosphere, Acids, Bases and Salts; Nitrogen and its compounds; the Periodic Law; Chlorine and Phosphorus families. In Organic Chemistry, Carbon and its compounds are studied to advantage.

The student is required to analyze the more important Hydrocarbons: the Alcohols, Aldehydes, Acids, Ethereal Salts, Organic Bases, Benzine and the Alkaloids. Chemistry is studied not with the idea of making chemists of students, but with the idea of familiarizing those of the Senior Class with the facts and special features embraced within the bounds of the text.

ASTRONOMY

The study of Astronomy in the Spring Term of the Senior Year completes the course in the department of the Natural Sciences. The course is not an extensive one, but is sufficiently comprehensive to embrace most of the elementary principles of the study as it is taught in the best Normal Schools.

It involves a careful study of the Science as it appears under the Ptolemaic, Arabian and Copernican Schools. The history of Astronomy is thoroughly reviewed, together with a full discussion of the great systems of Circles and Signs of the Zodiac. The Solar System, with its planets, satellites and their movements forms a subject of much interest to the student.

The Sidereal system, Stellar worlds and Constellations are given some consideration and study ere the term closes. The study of Astronomy forms one of the most fascinating courses in the entire series of Natural Sciences.

PSYCHOLOGY AND PHILOSOPHY**PSYCHOLOGY**

Psychology is pursued with a view to giving the student as much of the science as will be needful in a general way in any of our best high schools, academies and schools of more advanced standing. The subject is taught in such a manner as to enliven and elucidate with numerous illustrations and anecdotes many great principles and abstractions that would otherwise be dry and uninviting. Both physiological and introspective psychology are presented in their relations of interdependence, and in a way not only to interest and inform, but also to stimulate the student to self-improvement and culture. All the leading principles of the science are treated after the most approved methods, so as to leave an indelible impression upon the mind of the student. He is made to see himself reflected as in a mirror throughout the entire subject.

MORAL PHILOSOPHY

The course in Moral Philosophy involves a careful and detailed discussion of the fundamental ideas and specific thoughts involved

within the subject. The aim is twofold; one is to bring to the students' mind a realizing sense of uniting the intuitive and the experience school of Moral Science in order to secure a working system and the other and more important is that the aim of conduct is not abstract virtue, but fulness and richness of life. Among the great principles emphasized in the treatment of this subject are fundamental Moral Ideas and the Order in which they proceed; the Good and Beautiful; Need of a Subjective Standard; a Study of Subjective Ethics; Development in Morals; Moral Responsibility; Merit and Demerit; Ethics of the Individual; Ethics of the Family, and the Ethics of Society. This subject, taken up in the Spring Term of the Senior Year, forms a fitting climax to the philosophical work outlined in the Normal course of study.

EDUCATION AND SCHOOL MANAGEMENT**HISTORY OF EDUCATION**

This branch of the Normal Course is taken up in the Middle Year, at the beginning of the Winter Term. President Jackson's History of Education, the Revised Treatise on the subject, is the text book that is used as the standard work for the students of the Institution. The main features outlined in the course are: (1) A review of the Education and Intellectual Training of the Greeks; (2) A review of the Education of the Ancient Romans; (3) The Education of the Middle Age, treating of the rigid scholasticism of the times and the absolute control by the church over the mind and conscience of the world; (4) The period of the Great Revival in Learning, or the History of the Renaissance; (5) The Great Awakening to the Cause of Education in Europe, accompanied by a brief presentation of the life and character of some of the leading educators of the times; (6) Education in the United States in the Colonial and Post-Revolutionary Periods; (7) The Freedom and Education of the American Negro, a discussion accompanied with statistical data, and giving brief biographical sketches of the great men and women of the race.

PEDAGOGY

Pedagogy is studied in the Winter Term of the Senior Year. It follows the course in Psychology of the Fall Term. The Seven Great

Principles of teaching are emphasized in such a manner as to leave no doubts or clouds in the student's mind. The best Methods employed in teaching follow closely upon the Principles as outlined in the course. These Methods are brought home to the class pursuing this subject by actual work and study in the Model School. A severe and rigid drill is given in the latest and most improved methods of presenting the special Common School Branches—reading, spelling, language, geography and arithmetic. These subjects are taken up and discussed in all their phases; in their relations to primary, intermediate and advanced classes. The actual practice work in the Model School, given the class in the study, proves a source of great helpfulness, and enables students to grasp and impart the principles of this great branch of education in a way that would otherwise be impossible.

COMMERCE AND INDUSTRY

BOOKKEEPING

Bookkeeping is taught throughout the Junior and Middle Years of Normal Department.

The first two terms of the Junior Year are devoted to a thorough drill in all the principles of Bookkeeping. Special attention is given to the subjects of Debits and Credits, their relation to accounts, journalizing, posting, taking a trial balance, making a balance sheet and closing a ledger.

In connection with this work in Bookkeeping, the students are given a thorough drill in letter writing, business forms, and a number of exercises which impress upon the mind the reasons for Debits and Credits, and why it is necessary to have accounts.

In the Spring Term a general review is given of all work covered in the Fall and Winter Terms.

In the Middle Year the student is taught a record of sales, purchases, receipts and payments of cash and other transactions, and how they are made. This part of the study involves the introduction of the Sales Book, Invoice Book, Cash Book and Journal, together with the Ledger.

The Stenographic Work also begins with the Middle Year. Thorough drill is given in all lessons and principles as laid down in "Munson's Art of Phonography." This work is continued throughout the Middle Year, at the expiration of which time the student is able to take down notes from dictation, and by practice, gradually increase his speed along this line of work. The use of the type writer begins at the opening of the Winter Term in the Middle Year, and is continued throughout the Winter and Spring Terms. After completing this course of study in Bookkeeping, Shorthand and Typewriting, the Institution feels that the student is qualified to handle any ordinary set of books, and handle with much accuracy the work in general that is required of one entering the many duties of the Great Business World.

MUSIC

Vocal music is taught throughout the Preparatory and Normal Courses. The fundamental principles of music are emphasized in the Preparatory Course. In the Normal study the classes are given more advanced work. The aim throughout both the departments is to develop in the student native talent and love for good music.

The Mozart Society is an organization of students, under the direction of the teacher of music, for the study of the great masters of the art, and for the highest culture and development of their native musical talent. In addition to the Mozart Society, the other permanent musical organizations of the Institution are the Normal Hill Glee Club, the Holland Orchestra, and the Institute Military Band.

DRAWING

FREEHAND DRAWING

Freehand Drawing is taught in the Second and Third Years of the Preparatory Department. The object of the course is both physical and mental; to aid the student in acquiring perfect control over the muscles of the arm and hand, and at the same time serve



GIRLS' DORMITORY

MISCELLANEOUS OBSERVATIONS

The school campus consists of about forty acres of rolling land situated upon one of the hills overlooking the city of Frankfort, about one and one-fourth mile from the old State Capitol. Entrance is from the Frankfort and Lexington turnpike. For natural beauty of landscape the site will compare favorably with any school in the land.

The walks and driveways and other contemplated improvements will, when carried out, make it an ideal spot. The view from the front windows of the girls' dormitory across the school farm and away to the distant hills, miles beyond, is a most magnificent one, and excites the admiration of all who are privileged to behold it.

BUILDINGS

RECITATION HALL

The Recitation Hall of the Institution is a substantial brick building of two stories and tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains the chapel and class rooms, and, for the present, the school library.

LADIES' HALL

The Ladies' Hall is a commodious brick structure, four stories high, including basement, and is heated by steam and lighted by electricity. The basement contains the Kitchen, Laundry and Ironing Rooms, Store Room, etc. The Laundry and Ironing Rooms are completely furnished with all the modern appliances which go to make the labor of washing and ironing as easy as possible. The first or ground floor contains the dining room, assembly room, office and reception rooms. On the second and third floors are the young ladies' rooms, also a large, well-appointed bath room on each floor. There are three stairways from the upper floors to the basement, so that escape in case of fire can hardly be cut off.

BOYS' DORMITORY

The Boys' Dormitory is a large frame building, three stories high, including basement, on the opposite side of the avenue from the Ladies' Hall, and convenient to it and to the Recitation Hall. It will accommodate forty of fifty students.

ADMINISTRATION BUILDING

The Administration Building contains offices for the president and his secretary, the library, the auditorium, rooms for Domestic Science and the Model School. This building is a stone structure, modern in appearance, equipment and construction; and is well fitted for the purposes of administration.

TRADES BUILDING

The Trades Building is a large stone structure, two stories in height. It contains woodworking machinery and carpenters, benches, also the mechanical drawing room and director's office on the first floor. On the second floor are the printing office, the director's office of that industry and several rooms for other industries. In the basement is a twenty horsepower gasoline engine, which operates the machinery for both the Mechanical and Printing Departments. An electric plant furnishes light to the buildings and grounds. Besides these buildings, there are several cottages on the grounds, which are occupied by the President and resident professors.

GOVERNMENT

The government of the Institution is positive in prohibiting all immoral practices, as well as all actions leading thereto, and enforcing the uniform regard for good order, studious habits and a careful observance of the prescribed course of study. Nothing in the power of the authorities of the Institution is neglected that can add to the mental, moral and manual training of students, or can in the least contribute to their comfort and welfare.

ATTENDANCE AND DISCIPLINE

Regular attendance, faithful application to work and study and good deportment are expected of every student. The aim of the

Institution is to make of its students the most law-abiding and useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is to be met with in irregular attendance. We therefore urge upon our students the necessity of entering school at the beginning of the session, continuing to the close, and regular attendance upon classroom work, if they would expect the best results from their connection with the Institution.

UNIFORMS

The faculty, with concurrence of the Board of Trustees, in the fall of 1906, inaugurated a system of uniform dress for the female students of the Institution. The same was extended in the fall of 1907, so as to include the male students. Young women will, therefore, do well to consult the Matron of the Institution as to the purchase of their wardrobe before coming, so as to obviate the possibility of purchasing clothing which they will not be allowed to wear while in attendance upon the Institution. Young men will consult the President or the military Commandant as to their uniforms. Under no circumstances will unnecessary jewelry or flashy dress be tolerated, either on the part of the young women or the young men. If jewelry is brought, it will not be allowed to be worn, and must be deposited with the designated authority of the Institution for safekeeping.

Dress uniform for young women, consisting of navy blue serge skirts and jackets, and black broadcloth college cap, will cost about \$13.00 at present prices. Suits of blue percale waist and serge skirt, for ordinary wear, will cost about \$5.00 each. Young men's uniform—coat, trousers, and cap, military style, of dark navy blue—costs at present prices about \$13.00.

LIBRARY

A good library being necessary to the success of any institution, we are endeavoring to secure such an one as will meet every requirement of our students. To the number of good books already on hand, we shall add year by year such others as we may receive by donation or are able to purchase with the matriculation fee which is

charged every student. In connection with the library, a reading room is maintained, to which come regularly most of the leading periodicals of the day.

CHEMICAL LABORATORY

The Chemical Laboratory is furnished with the necessary equipments for the successful prosecution of needful experimental work in the sciences of Chemistry and Physics. The Institution is in close touch with the very highest manufacturing establishments of Chemical supplies and physical apparatus, and keeps on hand a full and complete assortment of these supplies for all classes pursuing the studies of the Department of Natural Science. A fee of one dollar (\$1.00) per year is charged students for using the laboratory equipments as an offset to unnecessary breakage or careless use of furnishings.

LITERARY SOCIETIES

Two literary societies are maintained—The Jacksonian for young men and The Phillis Wheatley for the young women. These societies meet weekly. The Jacksonian in the Chapel of Recitation Hall and The Phillis Wheatley in the Assembly room of the Girls' Dormitory. Both of these societies, while officered and managed by their own members, are, nevertheless, under the general supervision of the faculty of the Institution.

RELIGIOUS EXERCISES

The work of each day begins with devotions in the Chapel, conducted by members of the Faculty in turn, at which the attendance of all the students is required. The morning devotions consist of singing, Scripture reading and prayer, and begin at 8:30 and last till 8:45.

A nonsectarian Sunday school is maintained in connection with the Institution, which all students are expected to attend. It is the aim of the members of the Faculty, by whom the school is conducted, to make the work of the school both interesting and instructive.

The Y. M. C. A. for young men and the King's Daughters for

young women both have branch societies in the Institution, which meet regularly and in which great interest on the part of their members is manifested.

LECTURES

Apart from the regular work, lectures on various topics, to the students are given bimonthly by different members of the Faculty and by prominent educators secured for the purpose.

MEDICAL SERVICE

No Pains are spared to preserve the general health of the students intact, and in case of sickness, to have at hand the best medical service at a minimum cost. A term fee of 25 cents is charged, which guarantees each student medical attention from a competent physician. This arrangement has thus far been a valuable and inexpensive boon to the students of the Institution, and, we are sure, will work a great saving to them.

PROMOTION AND GRADUATION

The regular course of study in the Normal Department embraces a period of three years. A four years' Teachers' Course is also maintained, the senior year of which is identical with the senior year of Normal Department.

Written examinations are held at the close of each term in all studies pursued during the term. The result of these examinations, averaged with the student's daily recitations determines his scholarship and class standing. Stationery for these examinations is furnished by the Institution.

No cross grading will be allowed in the Normal Department.

Students from recognized schools will be given credit for satisfactory work done in such institutions, and be graded accordingly.

Any student who fails in two studies can not be advanced to a higher grade at the close of the school year.

Should a student fail in one subject only, he will be permitted to take an examination in that branch of study at the beginning of the next school year, and upon a satisfactory passing of the same, may be admitted to the higher class.

Students who may, for any cause, absent themselves for a part of a term, are required, on re-entering, to pass an examination in the work done by the class during their absence.

Candidates for graduation must have maintained an average standing of 80 per cent throughout the entire course.

Graduates of other schools are admitted to such class standing in this Institution as is warranted by the course of study of said schools.

State diplomas are awarded to such students as complete either the regular or teachers' course of the Normal Department of this Institution who shall have maintained the required standing

GENERAL RULES

The Kentucky Normal and Industrial Institute endeavors to maintain the best possible discipline, a discipline in every way consistent with the charter of the Institution. To this end it has seen fit to establish these general rules for the government of its students:

1. Students are required to be regular and punctual in the performance of each and every duty.

2. The very best behavior on the part of students is demanded at all times. The conduct of any student whose deportment falls below fifty (50) per cent in any one month will be the subject of the closest investigation, and a failure to improve in his deportment in the succeeding month will subject the student to suspension from the Institution. Repeated failure will result in his expulsion.

3. No student is permitted to leave the premises during school hours without permission.

4. Young women boarding in the Institution are not allowed to leave the grounds at any time without permission of the matron, and only then when in her charge or that of a lady teacher.

5. Young women receive all calls in the general reception room, and only at such times as are specified by the proper authority.

6. The young men of the Institution are under the immediate supervision of the Dean, who will see that the regulations are properly observed by them.

7. Proper religious observance is required of all students. They must attend the chapel prayers daily, and, those boarding on the

grounds, the Sunday School services. All students are expected to attend some church services on the Sabbath Day.

8. Students who have been admitted to the Institution must report at once to the President upon arrival in the city.

9. Connection with the Institution can not be severed at will. Any student therefore wishing to discontinue his relations with the Institution can do so only through written permission of the President.

MILITARY DEPARTMENT

• In order to give the young men and young women an easy and graceful carriage, to facilitate the fire drills, etc., and to strengthen the discipline of the Institution by making the students guardians of its rules, ideals and traditions, instruction is given in Infantry. Drill Regulations, close order, without arms, including the School of the Soldier, Company and Battalion.

The Battalion is organized in two companies. The uniform is of dark blue and costs at present prices about thirteen dollars (\$13.00).

Instead of parents and guardians providing their sons with suits before leaving home, it will be well for them to wait until they arrive here, as all students are required to wear uniform except when at such work as will make it inadvisable to do so. Students failing to heed this admonition will be subject to suspension or otherwise reprimanded as the faculty may see fit.

Organization of School Battalion for the year of 1909-10

Commandant of officers

J. L. Lawson

Cadet Officers—Staff

Major, Allen Easters

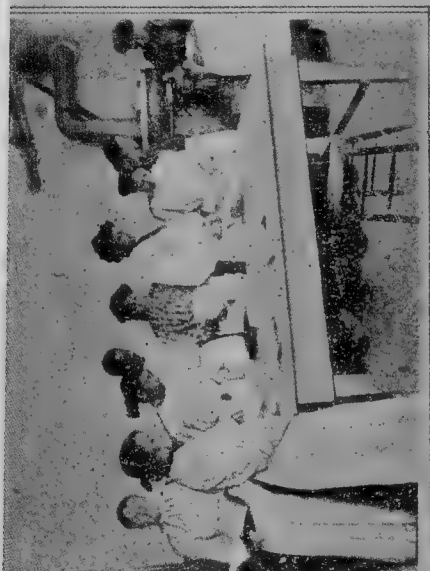
Adjutant, Wm. Butler	Sergt. Major Matthew Sales
Band master, Geo. Adams	Chief Trumpeter, Henry Elkins
Drum Major, Cabel Duncan	

OFFICERS OF COMPANY A

Captain, L. M. Ford
First Lieutenant, W. L. Shobe
Second Lieutenant, Geo. E. Lee
First Sergeant, Owen Brooks
Second Sergeant, B. B. Green
Third Sergeant, M. P. Coffey
Fourth Sergeant, Henry Scott
Color Sergeant, R. Robinson
First Corp. Jefferson Wheeler
Second Corp.
Third Corporal, Sanford Scott
Fourth Corporal, John Coleman

OFFICERS OF COMPANY B

Captain, Jos. Smith
First Lieutenant, R. D. Roman
Second Lieutenant Eugene Cecil
First Sergeant, R. Lucas
Second Sergeant, Elias Eldrige
Third Sergeant, Earl Embry
Fourth Sergeant, J W. McClaskey
Color Sergeant, C. Peebles
First Corporal, B. Herndon
Second Corporal Jas. R. Duncan
Third Corp.
Fourth Corporal, Fred. Coleman



COOKING
DEPARTMENT



GARDENTRY DEPARTMENT



SEWING
DEPARTMENT

STUDENTS IN NORMAL DEPARTMENT

SENIOR CLASS.

Name.	Town.	County.
Adams, Geo. W.	Cloverport, Breckinridge.	
Anderson, Ada	Frankfort, Franklin.	
Arrington, Ella B.	Georgetown, Scott.	
Bennett, Wm. G.	Versailles, Woodford.	
Boyd, Anna E.	Marion, Crittenden.	
Cecil, Eugene	Louisville, Jefferson.	
Davis, Zelma	Russellville, Logan.	
Easters, Allen	Eminence, Henry.	
Elkins, Henry C.	Clintonville, Bourbon.	
Fuller, Lillian E.	Versailles, Woodford.	
Haskins, Beulah M.	Bowling Green, Warren.	
*Hoard, Strobridge	Wakton, Boone.	
Howard, Rosa L.	Frankfort, Franklin.	
Jackson, Mattie R.	Frankfort, Franklin.	
Jordan, Robt.	Harrodsburg, Mercer.	
Neil, Lucinda F.	Danville, Boyle.	
Rawlings, Chas.	Guston, Meade.	
Rhodes, Anna L.	Bowling Green, Warren.	
Roman, Richard D.	Shelbyville, Shelby.	
Samuels, Marie	Frankfort, Franklin.	
Shobe, Walter L.	Smith Grove, Warren.	
Smith, Joseph P.	Covington, Kenton.	
Shelborne, Susie F.	Taylorsville, Spencer.	
Slivey, Bessie	Frankfort, Franklin.	
Slivey, Willie	Frankfort, Franklin.	

MIDDLE CLASS.

Anglin, Nina L.	Hopkinsville, Christian.
Bacon, Rosa L.	Hopkinsville, Christian.
Beam, Sherman	Bloomfield, Nelson.
Boyd, Clyde D.	Hopkinsville, Christian.
Broadus, Elizabeth	Stanford, Lincoln.
Butler, Wm. D.	North Middletown, Bourbon.
Coleman, Mayden J.	Henderson, Henderson.
Cooksey, Clifton	Bowling Green, Warren.
Davis, Flora	Frankfort, Franklin.
Douthitt, Dota M.	Mt. Sterling, Montgomery.
Flemming, Georgia D.	Frankfort, Franklin.
Ford, L. Monroe	Maceo, Daviess.
Gibson, Corinne	Smith Mills, Henderson.

*Dismissed.

Name.	Town.	County.
Harper, Frank W.	Louisville,	Jefferson.
Hayes, Viola E.	Louisville,	Jefferson.
Hicks, Victoria B.	Frankfort,	Franklin.
Jackson, Adelma	Frankfort,	Franklin.
Jackson, Lemma	Marion,	Crittenden.
Johnson, Flora A.	Marion,	Crittenden.
Lee, Eleanora B.	Louisville,	Jefferson.
Lee, George E.	Oakland,	Warren.
Lowery, Mayme E.	Madisonville,	Hopkins.
Lucas, Remus	Lenerson,	Scott.
McMary, Pearl L.	Madisonville,	Hopkins.
Nuckolls, Butler	Paducah,	McCracken.
Nuckolls, Wm. O.	Dexter,	Calloway.
Page, Jane E.	Brownsville,	Edmonson.
Schooler, Helen O.	Winchester,	Clark.
Shelton, Sylvester	Frankfort,	Franklin.
Tolbert, Hardin	Shelbyville,	Shelby.
Turney, Mary L.	Winchester,	Clark.
Tyler, Lucile	Hopkinsville,	Christian.
Tyler, Willie L.	Hopkinsville,	Christian.
Troutman, Charlotte	Indianapolis,	Ind.
Walker, Maggie	Frankfort,	Franklin.
Willis, Lula M.	Leitchfield,	Grayson.
Witte, Sarah	Frankfort,	Franklin.
Williams, Tanner B.	Georgetown,	Scott.
Wilson, Hershel	Hickman,	Fulton.
Wells, Lillian M.	Louisville,	Jefferson.
Yates, Estella L.	Richmond,	Madison.
Sidney, Dupee (Harrison)	Indianapolis,	Ind.

JUNIOR CLASS.

Allen, Jessie—Spring Station, Woodford.
 Banks, Mary—Midway, Woodford.
 Bridwell, Lee A.—Cloverport—Breckinridge.
 Brown, Claud—Mayslick, Mason.
 Brown, Benj.—Barbourville—Knox.
 Brown, Letha—Versailles—Woodford.
 Brooks, Owen—Dixon, Webster.
 Coleman, Edward—Midway, Woodford.
 Duncan, Cabell—Lancaster, Garrard.
 Eldridge, Elias—Columbus, Hickman.
 Ford, Edna—Maceo, Daviess.
 Frazier, Stafford—Harrodsburg, Mercer.
 Gant, Edith—Hopkinsville, Christian.
 Green, Barbee—Winchester, Clark.
 Hughes, Mary—Maud, Washington.
 Jackson, Fannie—Winchester, Clark.
 Johnson, James—Lideville, Bourbon.
 Ladd, Modie L.—Hopkinsville, Christian.
 Lee, Mattie—Midway, Woodford.
 Letcher, Jerry—Green Hill, Franklin.

Name.	Town.	County.
Levingstone, Katherine	Nicholasville,	Jessamine.
Mason, Mary S.	Millersburg,	Bourbon.
McConico, Eva	Newport,	Campbell.
Minor, Emma	Taylorsville—	Spencer.
Murphy, Susie D.	Earlington,	Hopkins.
Peebles, Clifton	Columbus,	Hickman.
Pigues, Wm.	Holly Spring (Miss.),	Marshall.
Sales, Mathew	Morganfield,	Union.
Scott, Henry	Clintonville,	Bourbon.
Scott, James	Clintonville,	Bourbon.
Scott, Sanford	Clintonville,	Bourbon.
Shelborne, Ruth D.	Taylorsville,	Spencer.
Stone, Emma	Bloomfield,	Nelson.
Tandy, Frank	Aliensville,	Todd.
Taylor, Scott	Winchester,	Clark.
White, Hazel	Earlington,	Hopkins.
Williams, Shellie J.	Hopkinsville,	Christian.

FIRST YEAR TEACHERS.

Chestnut, Sallie—Pittsburg, Laurel.
 Cook, Bessie—Stanford, Lincoln.
 Gibson, Laura—Emannel, Knox.
 Goins, Birdie—Barbourville, Knox.
 Jones, Lula L.—Barbourville, Knox.
 Guerton, Bessie—Frankfort, Franklin.
 Lackey, Clara G.—Stanford, Lincoln.
 Langford, John—Richmond, Madison.
 Nelson, Katie—Frankfort, Franklin.
 Quissenberry, Lula—Ford, Clark.
 Warner, Bertha—Falmouth, Pendleton.

SECOND YEAR TEACHERS.

Adams, Ellen B.—Barbourville, Knox.
 Forney, Clarence—Barbourville, Knox.

TEACHERS' REVIEW.

Barnette, Susan—Smith's Mill, Henderson.
 Carr, Rena—Sherburne, Fleming.
 Couch, Otteau R.—Slaughterville, Webster.
 Dulin, Aner—Greenville, Muhlenberg.
 Garrette, Corinne—Paris, Bourbon.
 Generals, Margarette—Georgetown, Scott.
 Gough, Eliazbeth—Russellville, Logan.
 Goode, Rebecca—Murray, Calloway.
 Helm, Mary E.—Elizabethtown, Hardin.
 Jenkins, Dora—Greenville, Muhlenberg.
 Martin, Nora—Smith's Mills, Henderson.
 Payne, Fred—Calhoun, McClain.
 Tinsley, Clara—Flat Lick, Knox.
 Williams, Estella U.—Georgetown, Scott.
 Wortham, Lucy B.—Midway, Woodford.

PREPARATORY DEPARTMENT

THIRD YEAR PREPARATORY

Name.	Town.	County.
Alien, Eddie B.—	Spring Station,	Woodford.
Andrews, Arlene S.—	Danville, Boyle.	
Ayers, Imogene—	Falmouth, Pendleton.	
Bean, Lela—	Winchester, Clark.	
Beatty, Arthur B.—	Lexington, Fayette.	
Bruce, Herbert—	Leitchfield—	Grayson.
Campbell, Ozie—	Frankfort, Franklin.	
Coffey, Morton P.—	Albany, Clinton.	
Coleman, Fred D.—	Harrodsburg, Mercer.	
Coleman, John B.—	Harrodsburg, Mercer.	
Drake, John D.—	Pineville, Bell.	
Duncan, James—	Bloomfield, Nelson.	
Ford, Mary—	Maud—	Washington.
Foxe, Della—	Richmond, Madison.	
Gentry, Mack—	Clay City, Fowell.	
Goodloe, Eugene—	Perryville, Boyle.	
Groves, George—	Sharpsburg, Bath.	
Hall, Elizabeth—	Anchorage, Jefferson.	
Harris, Elmore—	Versailles, Woodford.	
Herndon, Browder—	Russellville, Logan.	
Jackson, Mitchell—	Midway, Woodford.	
Jones, Lucille—	Barbourville, Knox.	
Juniper, Annie—	Frankfort, Franklin.	
*Lindsay, Mildred—	Louisville, Jefferson.	
Long, Henry W.—	Walton, Boone.	
Martin, Geo. W.—	Shelbyville, Shelby.	
McAllister, Herbert—	Pineville, Bell.	
McCormack, Anabel—	Louisville, Jefferson.	
McClaskey, John W.—	Bloomfield, Nelson.	
Nevels, Jas.—	Columbus—	Hickman.
Owens, Clara J.—	Pleasureville, Henry.	
Phillips, Ora—	Lebanon, Marion.	
Poole, Arthur L.—	Edmonton, Metcalf.	
Pyles, Morris M.—	Hardinsburg, Breckinridge.	
Pyles, Wm. M.—	Hardinsburg, Breckinridge.	
Rankin, Louise—	Jimtown, Fayette.	
Reid, Louise—	Frankfort, Franklin.	
Robinson, Richard—	Lancaster, Garrard.	
Rowe, John W.—	Danville, Boyle.	
Simpson, Lillian—	Chilesburg, Fayette.	
Smith, Addie—	Simpsonville, Shelby.	
Smith, John—	Georgetown, Scott.	
Steele, Otto W.—	Georgetown, Scott.	
Sweeney, Mary—	La Grange—	Oldham.
Taylor, Wm. H.—	Cynthiana, Harrison.	
Thomas, Emma—	Jimtown, Fayette.	
Wheeler, Jefferson—	Marion, Crittenden.	
Wing, Lillian L.—	Greenville, Muhlenburg.	

*Deceased.

SECOND YEAR PREPARATORY.

Name.	Town.	County.
Wood, Chas. B.—	Danville, Boyle.	
Whitney, Maud—	Beamville, Barren.	
Allen, Edmonia—	Frankfort, Franklin.	
Allen, Mary W.—	Kingston, Madison.	
Baker, Florence, Pittsburg—	Laurel.	
Bell, Clarence—	Russellville, Logan.	
Boyd, Mary J.—	Frankfort, Franklin.	
Bryant, Henry—	Fairfield, Nelson.	
Brown, Arzella—	Versailles, Woodford.	
Bundrant, Nannie—	Mt. Sterling, Montgomery.	
Clark, Louis—	Lexington, Fayette.	
Davis, Edmonia—	Frankfort, Franklin.	
Duncan, Julia—	Bloomfield, Nelson.	
Eades, Willie—	Calhoun, McClain.	
Eldridge, George—	Columbus, Hickman.	
Embry, Earl—	Winchester, Clark.	
Foxe, Violet—	Richmond, Madison.	
Garvin, Ethelwood—	Munfordville, Hart.	
Gibson, Lonnie—	Utica, Daviess.	
Gilmore, Walter—	Somerset, Pulaski.	
Gilmore, Adah—	Somerset, Pulaski.	
Graves, Leora—	Frankfort, Franklin.	
Green, Jesse—	White Sulphur, Scott.	
Gus, Dow—	Frankfort, Franklin.	
Hall, Clara—	Eminence, Henry.	
Hancock, Grace—	Frankfort, Franklin.	
Holiday, Viola—	Princeton, Caldwell.	
Howard, Amelia—	Prospect, Jefferson.	
Jackson, Crittenden—	Frankfort, Franklin.	
Jackson, Maxye—	Marion, Crittenden.	
Johnson, Henry L.—	Mortonville, Woodford.	
Leen, Bessie—	Frankfort, Franklin.	
Lewis, Wm. J.—	Lenerson, Scott.	
Martin, Estella—	Frankfort, Franklin.	
McKee, Zenia—	London, Laurel.	
Powell, Lethonia—	Corydon, Henderson.	
Rankin, Daniel—	Jimtown, Fayette.	
Rankin, Evelyn—	Jimtown, Fayette.	
Rhea, Walter—	Bloomfield, Nelson.	
Ridgeway, James F.—	Mayfield, Graves.	
Riley, Ebenezer—	Shelbyville, Shelby.	
Robinson, Garnette—	Sebrez, Webster.	
Russell, Edgar—	Murray, Calloway.	
Simms, Effie—	Falmouth, Pendleton.	
Sweeney, Pruitt—	Junction City—	Boyle.
Simpson, Nathan—	Lexington, Fayette.	
Talbert, Levella—	Dry Ridge, Grant.	
Turner, Lillian—	Lexington, Fayette.	
Warford, Esther L.—	Terril, Madison.	
Wharmick, Robt.—	Frankfort, Franklin.	

Name.	Town.	County.
Woolfolk, Cordelia—	Frankfort,	Franklin.
Woolfolk, Viola—	Corydon,	Henderson.
Young, Minnie—	Gosham,	Oldham.
Yocum, Minne P.—	Louisville,	Jefferson.

FIRST YEAR PREPARATORY.

Callion, Francis—	Hot Springs (Ark.)
Guy, Malinda—	Frankfort, Franklin.
Harshaw, Vaughan—	Williamsburg, Whitley.
Holden, John—	Scottsville, Allen.
Minor, Bessie—	Frankfort, Franklin.
Minor, Lucy—	Frankfort, Franklin.
Page, Sidney—	Brownsville, Edmonson.
Phelps, Newland—	Richmond, Madison.
Posey, Alex—	Henderson, Henderson.
Reid, Edward—	Frankfort, Franklin.
Taylor, Mayme—	Frankfort, Franklin.
Wilson, Maggie—	Frankfort, Franklin.

MODEL SCHOOL

Sixth Grade.

Campbell, Preston—	Green Hill, Ky.
Jackson, Leo—	Frankfort, Ky.
Jones, William—	Frankfort, Ky.
Redd, Clyde—	Frankfort, Ky.
Rollins, Birdell—	Green Hill, Ky.
Wilson, Aline—	Pains Town, Ky.

Fifth Grade.

Alcorn, Viola—	Frankfort, Ky.
Dennison, Elvira—	Frankfort, Ky.
Washington, Vendetta—	Frankfort, Ky.

Fourth Grade.

Berry, Kellar (B. Div.)—	Frankfort, Ky.
Jones, Clayborne (A. Div.)—	Frankfort, Ky.
Reid, Ella (A. Div.)—	Frankfort, Ky.
Smith, Henry (B. Div.)—	Frankfort, Ky.
Wilson, Estella (A. Div.)—	Pains Town, Ky.

Third Grade.

Dennison, Lute (B. Div.)—	Frankfort, Ky.
Page, Myrtle (A. Div.)—	Frankfort, Ky.
Reid, Lydia (A. Div.)—	Frankfort, Ky.
Thornberry, James A. (A. Div.)—	Pains Town, Ky.
Vancleve, Elizabeth A. (A. Div.)—	Frankfort, Ky.

Second Grade.

Dorsey, Ida (A. Div.)—	Frankfort, Ky.
Grant, Susie (A. Div.)—	Frankfort, Ky.
Grant, Offutt (A. Div.)—	Frankfort, Ky.
Jones, Adolphus (A. Div.)—	Frankfort, Ky.
Payne, Lewis (B. Div.)—	Paines Town, Ky.
Reid, Blanche (B. Div.)—	Frankfort, Ky.
Rollin, Onie (A. Div.)—	Frankfort, Ky.
Sylvia, Charles (B. Div.)—	Frankfort, Ky.

First Grade.

Charles, Dorsey (B. Div.)—	Frankfort, Ky.
Graves, Huston (A. Div.)—	Frankfort, Ky.
Hancock, Hogan (A. Div.)—	Frankfort, Ky.
Jones, Kenneth (A. Div.)—	Frankfort, Ky.
Johnson, Thelma (B. Div.)—	Frankfort, Ky.
Reid, Tillie (A. Div.)—	Frankfort, Ky.
Taylor, Manville (A. Div.)—	Frankfort, Ky.

Primer.

Beverly, Carrie—	Frankfort, Ky.
Campbell, Maria—	Frankfort, Ky.
Connelly, Garth—	Frankfort, Ky.
Charles, Dorsey (A. Div.)—	Frankfort, Ky.
Grant, Eliza—	Frankfort, Ky.
Lenn, Willie—	Paines Town, Ky.
Reid, Sadie—	Frankfort, Ky.

INDUSTRIAL DEPARTMENT

MECHANICAL DEPARTMENT—NORMAL DEPARTMENT.

Senior.

Richard D. Roman.

Middlers.

W. O. Nuckolls.	William Butler.
Remus Lucas.	George E. Lee.
Tanner B. Williams.	

Juniors.

Stafford Frazier.	Jerry Letcher.
Owen Brooks.	Matthew Sales.
Sanford Scott.	Cabeil Duncan.

Third Year Preparatory.

Jefferson Wheeler.	Morris Pyles.
Morton Coffey.	Mack Gentry.
J. W. McClaskey.	Browder Herndon.
George Martin.	Elmo Harris.
Richard Robinson.	James R. Duncan.

Second Year Preparatory.

Pruit Sweeney.	George Banks.
Logan Johnson.	Crittenden Jackson.
Fred Ridgeway.	Walter Gilmore.
Earl Embry.	Robert Warmick.
Edgar Russel.	

First Year Preparatory.

Edward Reid.	Vaughn Harshan.
--------------	-----------------

AGRICULTURAL DEPARTMENT—NORMAL**Senior Class.**

Allen Easters.

Middle Class.

Butler Nuckolls.

Junior Class.

Allen L. Bridwell.	Clarence Forney.
--------------------	------------------

Third Year Preparatory.

John Drake.	Herbert Bruce.
John B. Coleman.	Eugene Goodloe.
Mitchell Jackson.	Herbert McAllister.
Arthur Beatty.	

Second Year Preparatory.

Garnett Robinson.	Clarence Bell.
Nathan Simpson.	Wm. Lewis.
Lonnie Gibson.	

First Year Preparatory.

John G. Holden.

PRINTING DEPARTMENT—NORMAL DEPARTMENT.**Seniors.**

Ada Anderson.	Robt. H. Jordan.
Marie Samuels.	Walter L. Shobe.
Henry C. Elkins.	Joseph Smith.

Middle Class.

Eleanor B. Lee.	Victoria Hicks.
Louis M. Ford.	Willie L. Tyler.
Dota Mae Douthitt.	Thos. Cooksey.
Hershel Wilson.	Mayden Coleman.
Lema Jackson.	

Juniors.

Frank Tandy.	Edna Ford.
Clifton Peebles.	Barbee Green.
Henry Scott.	Eva McComico.

Third Year Preparatory.

Eddie B. Allen.	Benj. Brown.
Fred D. Coleman.	Arthur Foole.
Otto Steele.	John W. Rowe.
Wm. C. Pyles.	Chas. Wood.

Second Year Preparatory.

George Eldridge.	Jessie Green.
------------------	---------------

COOKING DEPARTMENT—NORMAL DEPARTMENT.**Seniors.**

Bessie Silvey.	Willie Silvey.
----------------	----------------

Middlers.

Nina Anglin.	Lucille Tyler.
Helen Schooler.	Flora Davis.
Corinne Gibson.	Elizabeth Brodus.

Juniors.

Modie Ladd.	Sallie Chestnut.
-------------	------------------

Third Year Preparatory.

Louise Rankin.	Lillian Wing.
Emma Thomas.	Lelia Bean.

Second Year Preparatory.

Willie Eades.	Viola Holiday.
Lillian Turner.	Florence Baker.
Violet Foxe.	Minnie Young.

SEIWNIG DEPARTMENT.**Seniors.**

Arrington, Elia B.	Howard, Rosa L.
Fuller, Lillian E. A.	Rhodes, Anna L.
Haskins, Beulah.	

Middlers.

Bacon, Rosa L.	Troutman, Charlotte.
Boyd, Clydella.	Turney, Mary L.
Flemming, Georgia.	Walker, Maggie.
Jackson, Adelma.	Willis, Lula.
Johnson, Flora.	Witt, Sarah.
McNary, Pearl.	

Juniors.

Allen, Jessie.	Murphy, Susie.
Banks, Mary.	Quisenberry, Lula.
Hughes, Mary.	Ross, Rosa.
Jackson, Fannie.	Shelborne, Ruth.
Jones, Lula.	Stone, Emma.
Lee, Mattie.	Warner, Bertha.
Levingston, Katherine.	White, Hazel K.
Mason, Mary S.	Williams, Shellie.
Minor, Emma.	

Third Year Preparatory.

Ayres, Imogene.	Reed, Louise.
Jones, Lucile.	Sweeney, Mary.
McCormack, Annabel.	Simpson, Lillian.
Owens, Clara.	Smith, Addie.

Second Year Preparatory.

Allen, Willie.	Martin, Luestella.
Boyd, Mary.	Powell, Lethonia.
Graves, Leora.	Tolbert, Levella.
Hall, Clara.	Woolfolk, Cordelia.
Hancock, Gracie.	Woolfolk, Viola.
Howard, Amelia.	

First Year Preparatory.

Guy, Malinda. Wilson, Maggie.
Taylor, Mayme.

BUSINESS COURSE.

Name.	Town.	County.
Bennett, Emma—	Versailles,	Woodford.
Bennett, William—	Versailles,	Woodford.
Butler, Pleasant—	Henderson,	Henderson.
Dorsey, Maud—	Louisville,	Jefferson.
Gibson, Anna—	Smith's Mill,	Henderson.
Gibson, Sophia—	Smith's Mill,	Henderson.
Rawlings, Chas.—	Guston,	Meade.

SPECIAL STUDENTS.

Harris, Mattie—Stanford, Lincoln.
Hudson, Mattie—Lawrenceburg, Anderson.

INSTRUMENTAL MUSIC.

Powell, Lethonia.	Coleman, Mayden J.
Allan, Jessie.	Riley, Ebenezer.
Fuller, Lillian.	Rivers, Susan F.
Walker, Maggie.	Reed, Louise.
Tolbert, Hardin.	McAllister, Herbert.
Anglin, Nina L.	Ford, Mary.
Jackson, Adelm.	Gough, Elizabeth.
Owens, Clara.	Quisenberry, Lula.
Rollings, Oney.	Herndon, Browder.
Dorsey, Maud.	Warner, Bertha.
Reed, Ella.	Fox, Della.
McNary, Pearl.	Goins, Birdie.
McConico, Eva.	Claggett, Willie.
nean, Julia.	Dulin, Aner.
Arrington, Ella B.	Whitney, Maud.
Allan, Mary W.	Wells, Lillian.
Stone, Emma.	Douthitt, Dota Mae.

VOCAL MUSIC.

Silvey, Bessie. Campbell, Ozie.
Silvey, Willie.

SUMMARY

Normal Department.....	116	Printing.....	28
Preparatory Department.....	114	Music.....	34
Teachers' Review.....	15	Vocal.....	3
Model School.....	41	Instrumental.....	34
Business Course.....	7	Cooking.....	20
Special.....	2	Grand Total ..	519
Mech. Department.....	34	Those counted twice ..	222
Agricultural.....	19	Total.....	297

ALUMNI

Class of 1890.

Theodore Frazier—Farmer, Midway.
Winnie A. Scott—Teacher, Frankfort.
Sarah E. Walker— (Underwood), Frankfort.
B. D. Black—Teacher, Lexington.
*Robert H. C. Mitchell, D. D.

Class of 1891.

John E. Wood, A. M.—Minister, Danville.
Rebecca Smock (Tillie)—Teacher, Shelbyville.
*William H. Board.
Fannie S. Miller (Gwynn)—Teacher, Richmond.
Jennie Suter (Rains)—Louisville.
Thomas Shaffer, A. B.—Muskogee, Okla.
Mattie Clay (Jamison)—Teacher, Frankfort.*
Rosa A. Cabell—Teacher, Henderson.
Mamie Brady (Alexander)—Chicago, Ill.
Peter S. Dent—Mail Carrier, Indianapolis, Ind.
D. W. Robinson—Mail Carrier—Paris.
Ella J. Cabell—Teacher, Henderson.

Class of 1892.

Louis G. P. Todd, M. D.—Physician, Muskogee, Okla.
Lottie Moss (Robinson)—Louisville.
Dudley J. Whittaker—Teacher, Sulphur.
*Julia Higdon (Fletcher.)
Pollie Hamilton—Teacher, Hardinsburg.
Mattie Rowe (Hughes)—Danville.
*Lizzie E. Green.
John L. Chambers, Civil Service—Lakeland, Md.
Sadie E. Cunningham (Reid)—Frankfort.

Class of 1893.

Hattie Wilson (Bannon)—Teacher, Hawesville.
*W. B. Sweeney.
Marie Warren (Robinson)—Frankfort.
*Charles Simpson.
C. C. Wakefield—Principal, Russellville.

Class of 1894.

James H. Garvin, A. M.—Principal, Winchester.
Woodson, P. Welch, B. S.—Teacher, Louisville.
Thomas Mason—Teacher, Cynthiana.
D. W. Robinson—Mail Carrier, Paris.
Thomas Shaffer, A. B.—Teacher, Muskogee, Okla.
Katie Washington (Clay)—Teacher, Frankfort.
Lula L. Coleman—Teacher, K. N. I. I., Frankfort.
Sidney Dupee Harrison), Indianapolis, Ind.

*Deceased.

CLASS OF 1895.

Annie Carter (Ingram)—Teacher, Morganfield.
 Sarah E. Denny (Shaffer)—Teacher, Muskogee, Okla.
 Fannie Hathaway (White)—Teacher, Lexington.
 Callie C. Morgan (Smith)—Teacher, Shelbyville.
 Katie Smith—Teacher, Frankfort.
 *Nellie J. Williams (Ellis).
 Samuel E. Garvin—Principal, Hodgenville.

CLASS OF 1896.

Thomas J. Smith,—Principal, Versailles.
 James E. Bean—Principal, Midway.
 Jesse C. Faulkner—Teacher, Montgomery.
 Carrie N. George, Louisville.

CLASS OF 1897.

D. Edward Reid—U. S. Revenue Service, Frankfort.
 Hume H. Mathias—Principal, Greenville.
 Margie A. Hinton (Bothic)—Teacher, Bowling Green.
 Elizabeth B. Martin—Teacher, Nicholasville.
 Ananias L. Garvin—Principal, Harrodsburg.
 J. C. Vaughn Todd—Civil Service, Washington, D. C.
 Jennie V. Spillman—Teacher, Nicholasville.

Class of 1898.

Warren G. Whittaker—Teacher, Chillicothe, Kan.
 *John E. Jackson.
 George W. Gordon—Teacher, Greenville.
 Louise M. Penman (Owsley)—Teacher, Danville.
 William C. Crawford, Paris.
 Margaret E. Gray—Teacher, Frankfort.
 *Arthur S. Jackson.
 Quincy A. Bailey—Mail Carrier, Lexington.
 Daisy M. Saffell—Teacher, Shelbyville.
 *Mamie K. Henderson.
 Lillie M. Hamilton (Mathis)—Teacher, Greenville.
 Paul W. L. Jones—Teacher, K. N. I. I., Frankfort.
 Lula T. Wade—Teacher, Stanford.

Class of 1899.

Howard E. Murrell—Cleveland, Ohio.
 Florian C. Dillon—Mail Carrier, Louisville.
 *Luther S. Dillon.
 Alphonso V. Meeks—Teacher, Owenton.
 Dudley J. Whittaker—Teacher, Sulphur.
 Frank P. Baird, Lexington.
 Charles T. Cook—Principal, Bowling Green.
 George F. Hughes—Teacher, Little Rock, Ark.

Class of 1900.

Lula T. Moore (Dillon)—Louisville.
 *Emma R. Harris.

*Deceased.

Samuel E. Buckner—Teacher, Cummerville.
 Maggie E. Sallee (Barnes)—Oberlin, Ohio.
 George W. Saffell, Jr.—Principal, Shelbyville.

Class of 1901.

Lucy J. Anderson—Principal, Carlisle.
 Daisy C. Hunter (Van Pelt)—Salt Lake City, Utah.
 Bessie J. Stone—Teacher, Sturgis.
 *Ophelia Tibbs (Hamilton).
 Henry C. Everett—U. S. Revenue Service, Frankfort.
 James H. Ingram—Principal, Morganfield.
 Edward E. Murrell—U. S. Revenue Service, Georgetown.
 Francis M. Wood, A. M.—Principal, Lebanon.

Class of 1902.

Lizzie B. Williams (Stone)—Teacher, Providence.
 Kathleen Kendall—Trained Nurse, Chicago, Ill.
 Dollie C. Furgerson (Murrell)—Teacher, Georgetown.
 James A. Hubbard—Teacher, Anchorage.
 Vance W. Dunn—Teacher, Smith's Grove.

Class of 1903.

Ennis Coleman—Principal, Nicholasville.
 *Ernest Brame.
 Finis Harris—Teacher, Kuttawa.
 Jesse L. Bean—Principal, Crittenden.
 Zacharia Jones, M. D.—Physician, Bowling Green.
 George Minor, M. D.—Physician, Taylorsville.
 Lydia Adams—Chicago, Ill.
 Ida B. Jones—Teacher, Winchester.
 Carrie B. Murray—Teacher, Paris.
 Maggie L. Smith—Teacher, Somerset.
 Mattie Clay Jamison—Teacher, Frankfort.
 *Ernest Hansford.
 William Tabb—Teacher, Lexington.
 Addie Lee Holly—Student, Oberlin College, Ohio.

Class of 1904.

Abraham Madison—Georgetown.
 Tillie C. Callery—Teacher, Louisville.
 Arthur Harris—Engineer, Louisville.
 Annie B. Quarles—Teacher, Hopkinsville.
 Edward O. Lunderman—Teacher, Hopkinsville.
 Benjamin J. Quarles—Teacher, Hopkinsville.
 Ada B. Hughes—Teacher, Providence.
 Alice B. Carter—Teacher, Stevensville, Miss.
 Ernest E. Reed—Teacher, K. N. I. I., Frankfort.

Class of 1905.

Waverly W. May—Carpenter, Frankfort.
 H. Clarence Russell—Principal, Bloomfield.
 Latilla Ranelis (Birch)—Teacher, Winchester.
 Joseph Moberly—Teacher, Richmond.
 Grace Johnson—Teacher, Frankfort.

Mary Frazier—Teacher, Frankfort.
 R. L. Owens—Teacher, Lancaster.
 Louise Wakefield (Jordan)—Teacher, Frankfort.
 Rebecca R. Chase—Teacher, Frankfort.
 Victoria K. Hays—Teacher, Jamestown.
 William H. Callery, Frankfort.

Class of 1906.

William S. Blanton—Principal, Newport.
 Anna B. Buckner—Teacher, Hopkinsville.
 Laura F. Chase—Teacher, Frankfort.
 Silas E. Dean—Principal, Cloverport.
 Elizabeth Hathaway—Richmond.
 John W. Hays—Teacher, Henderson.
 Americus Hughes—Carpenter, Frankfort.
 William Russell—Student, Meharry Medical College.
 Florine E. Thomas—Teacher, Danville.
 George C. Wakefield—Principal, Columbus.
 Louis D. Williams—Principal, Lancaster.
 Peter W. Williams, Frankfort.

Class of 1907.

Emily R. Bradshaw—Teacher, Mt. Sterling.
 Lake E. Burns—Dayton, Ohio.
 Felix J. Buford—Teacher, Scottsville.
 Emily J. Cox—Teacher, Henderson.
 Burrell De Haven—Student, Howard Medical College.
 Bessie Frazier—Teacher, Frankfort.
 Mary Guthrie—Chaplin.
 J. Louis Hathaway, Ph. C.—Richmond.
 George W. Hays—Printer, Cincinnati, Ohio.
 William R. Jackson—Teacher, Providence.
 Anna B. Jones, Lexington.
 Bert H. Lark—Principal, Hawesville.
 Carrie B. Lane—Grassy Lick.
 Sallie P. Lewis—Teacher, Finchville.
 Cora W. Martin—Teacher, Mt. Sterling.
 Zuetta Minor—Teacher, Taylorsville.
 George H. Reed, Ped. B.—Frankfort.
 John L. Wales—Teacher, Frankfort.
 Louise Willis—Ghent.

Class of 1908.

Julia H. Allan—Teacher, Spring Station.
 Izetta E. Baker—Teacher, Marion.
 Mary E. Beatty—Frankfort.
 Ethel B. Boyd—Teacher, Owensboro.
 Bertha E. Brown—Principal, Fleming.
 *Eva E. Hudson.
 Nellie V. Hughes (Wood)—Lebanon.
 Grace M. Hyte—Teacher, Madisonville, Ohio.

*Deceased.

James R. Jones—Teacher, Ewington.
 Vemont L. Lunderman—Teacher, Frankfort.
 Ardolia W. Montgomery—Columbus.
 Juanita H. Morgan—Teacher, Madisonville.
 James W. Muir—Student, Lincoln University, Pa.
 Willina Z. Piercean—Teacher, Midway.
 Joseph Rhea—Principal, Glasgow.
 Mary D. Robinson—Teacher, Dyer, Tenn.
 Samuel S. Sweeney—Principal, La Grange.
 Mahlon S. Thornton—Principal, Flemingsburg.
 Elizabeth Young, Hopkinsville.

Class of 1909.

*Joshua C. Bailey.
 Charles W. Beauchamp—Student, Hampton Institute.
 Nelson H. Bryant, Fairfield.
 Joseph H. Burns—Principal, Marion.
 Robert L. Combs—Hazard.
 Elizabeth B. Davis—Lexington.
 Samuel W. Davis—Frankfort.
 James C. Diggs—Teacher, Banton, Yazoo Co., Miss.
 Henrietta C. Garth, Birmingham, Ala.
 Mary E. Gill—Teacher, Versailles.
 Ethelbert E. Gilmore—Somerset.
 Louise M. Glass—Hopkinsville.
 Moses Hawkins—Principal, Providence.
 James W. Hayes—Teacher, Frankfort.
 Florence C. Hicks—Danville.
 Malinda E. Hinton—Teacher, Bowling Green.
 Warner L. Isler—Hickman.
 Marietta P. Madison—Teacher, Frankfort.
 Allie B. Mason—Louisville.
 Cleoda V. Mason—Louisville.
 Birdie A. Miles—Maud.
 Bessie B. Mosely—Hopkinsville.
 Viola H. Ransom—Teacher, Louisville.
 Dorsey G. Rose—Frankfort.
 Virginia H. Silvey—Teacher, Frankfort.

ALUMNI ASSOCIATION.

PAUL W. L. JONES, '98, President.
 VICTORIA K. HAYES, '05, Vice President.
 REBECCA R. CHASE, '05, Secretary.
 PETER W. WILLIAMS, '06, Cor. Secretary.
 NELLIE V. HUGHES (Wood), '08, Treasurer.

*Deceased.